

Pimpri Chinchwad Education Trust's
PIMPRI CHINCHWAD COLLEGE OF ENGINEERING
SECTOR NO. 26, PRADHIKARAN, NIGDI, PUNE 411044

An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune

DEPARTMENT OF MECHANICAL ENGINEERING



**Curriculum Structure and Syllabus of
Honor in Mechanical Engineering
Electric Vehicle Technology
(Regulation 2023)**



Effective from Academic Year 2025-26

Institute Vision

To be one of the top 100 Engineering Institutes of India in coming five years by offering exemplarily Ethical, Sustainable and Value Added Quality Education through a matching ecosystem for building successful careers..

Institute Mission

1. Serving the needs of the society at large through establishment of a state-of-art Engineering Institute.
2. Imparting right Attitude, Skills, Knowledge for self-sustenance through Quality Education.
3. Creating globally competent and Sensible engineers, researchers and entrepreneurs with an ability to think and act independently in demanding situations.

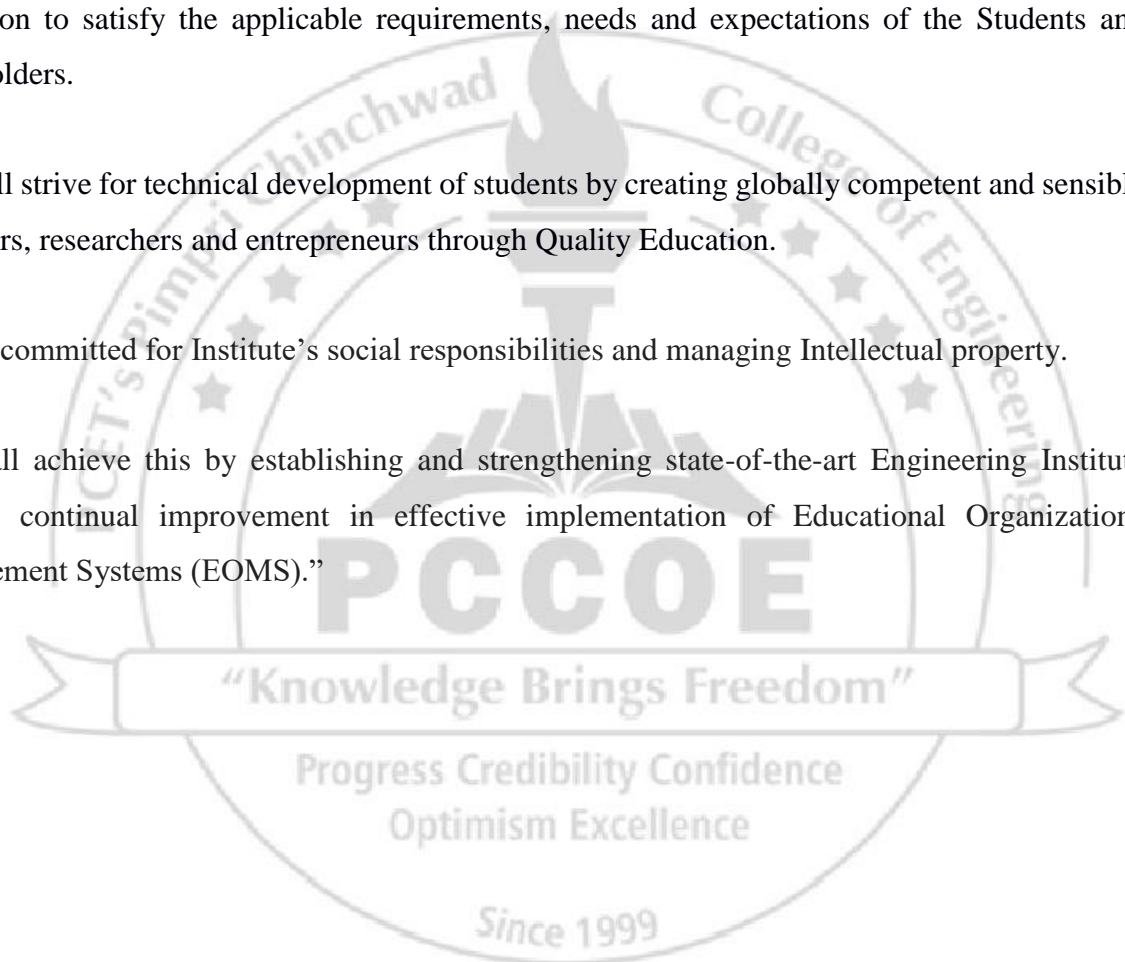
EOMS Policy

“We at PCCOE are committed to offer exemplarily Ethical, Sustainable and Value Added Quality Education to satisfy the applicable requirements, needs and expectations of the Students and Stakeholders.

We shall strive for technical development of students by creating globally competent and sensible engineers, researchers and entrepreneurs through Quality Education.

We are committed for Institute’s social responsibilities and managing Intellectual property.

We shall achieve this by establishing and strengthening state-of-the-art Engineering Institute through continual improvement in effective implementation of Educational Organizations Management Systems (EOMS).”



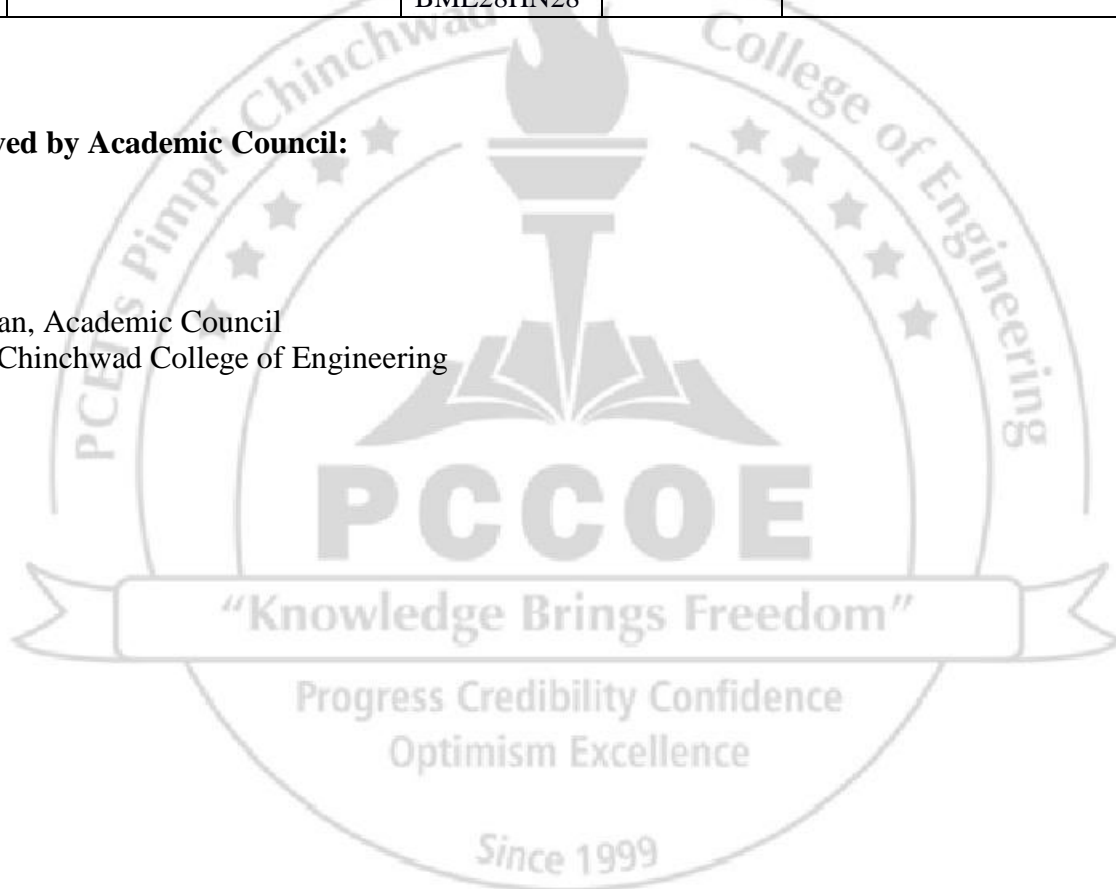
Course Approval Summary

Board of study- Department of Mechanical Engineering

Sr. No.	Course Name	Course Code	Page Number	Signature and stamp of BoS
1	Electric vehicle Systems & Vehicle Dynamics	BME25HN21	12	
2	Electric vehicle Systems & Vehicle Dynamics Lab	BME25HN22	14	
3	Battery Technologies for Electrical Vehicles	BME26HN23	16	
4	Battery Technologies for Electrical Vehicles Lab	BME26HN24	18	
5	Design of Electrical Vehicles Powertrain	BME27HN25/ BME28HN25	21	
6	Design of Electrical Vehicles Powertrain Lab	BME27HN26/ BME28HN26	23	
7	Seminar/Mini-Project / MOOC / Industrial Training	BME27HN27/ BME28HN27	24	
8	Integrated Project	BME27HN28/ BME28HN28	27	

Approved by Academic Council:

Chairman, Academic Council
Pimpri Chinchwad College of Engineering



Preface

Looking at Global Scenario to enhance the employability skills and impart deep knowledge in emerging/ multidisciplinary areas, an additional avenue is provided to passionate learners through the Minors and Honors Degree Scheme in academic structure.

For Honors degree program, student has to earn additional 20 credits in emerging area of one's own domain.

Objectives of Honors Degree

- To enable students to pursue allied academic interest in contemporary areas.
- To provide effective yet flexible options for students to achieve basic to intermediate level competence in the contemporary area.
- To enhance the employability skills with different combinations of competencies and flavors.
- To provide an academic mechanism for fulfilling demand of specialized areas from industries for higher order skill jobs.
- To provide a strong foundation to students aiming to pursue research/ higher studies in the Contemporary field of study.



Preface of Honor in Electric Vehicle Technology

There is a major shift of Automotive Industry from I.C. Engine Vehicles to Hybrid and Electric Vehicles going on throughout the world and the country. Government of India has adopted FAME Policy (Faster Adoption and Manufacture of (Hybrid and) Electric Vehicles) with the objective of promoting electric mobility in the country. A lot of new job opportunities are going to open in the design, manufacturing and service sectors of the automobile industry. Pimpri Chinchwad College of Engineering is located at the midst of Automobile Industry which consists of giants like Tata Motors, Mahindra & Mahindra, and Volkswagen etc.

The Honor's program in Electric Vehicle Technology is offered in light of the aforementioned rapidly changing circumstances. The curriculum is designed for enhancing the technical skills and employability of the students. Some of the program's key features are collaboration with industry and the involvement of industrial expertise in course content delivery.

This major program will help students to develop analytical, experimentation, and investigative skills to solve complex engineering problems along with project-based learning. It consists of four courses viz. Electric vehicle Systems & Vehicle Dynamics, Battery Technologies for EVs, Design of EV Powertrain and Charging Infrastructure & Testing Standards for EVs along with an integrated project. The courses and integrated project are distributed in semester V to VIII. The students will develop the diverse knowledge, skills, abilities, and dispositions needed to succeed in the changing scenario of the automobile industry.

Course Objectives:

1. To introduce the students to the rapidly changing developments in the Automobile industry.
2. To develop analytical, experimentation, and investigative skills related to electric vehicle technology.
3. To develop professional skills and abilities needed to cope up with the rapidly transforming automotive sector.

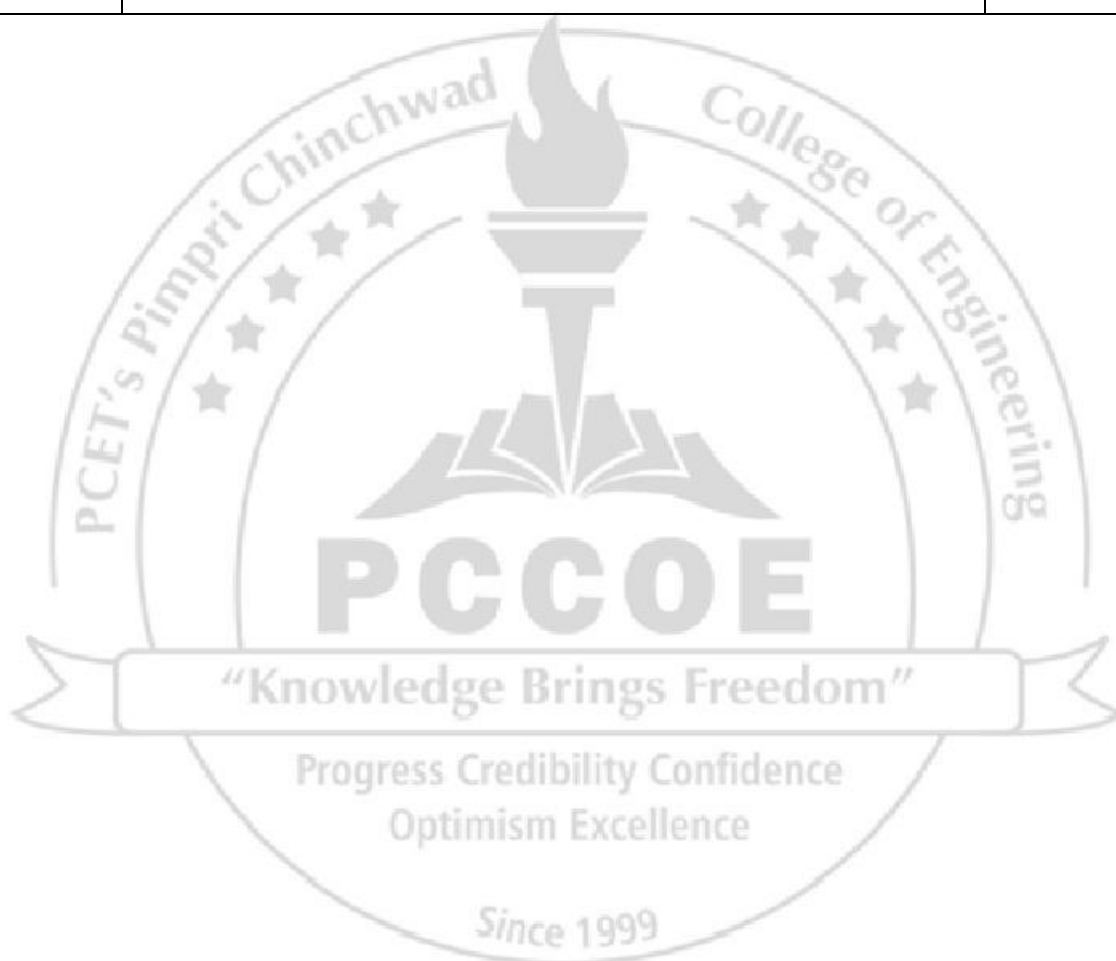
Course Outcomes:

After completing the honor's curriculum in Electric Vehicle Technology, the learners will be able to

1. Apply the knowledge of EV systems, Battery technology and e-power train to analyze/design EV systems and components.
2. pursue research in different areas related to Electric Vehicle technology
3. Project themselves as potential employees in the electric vehicle sector.

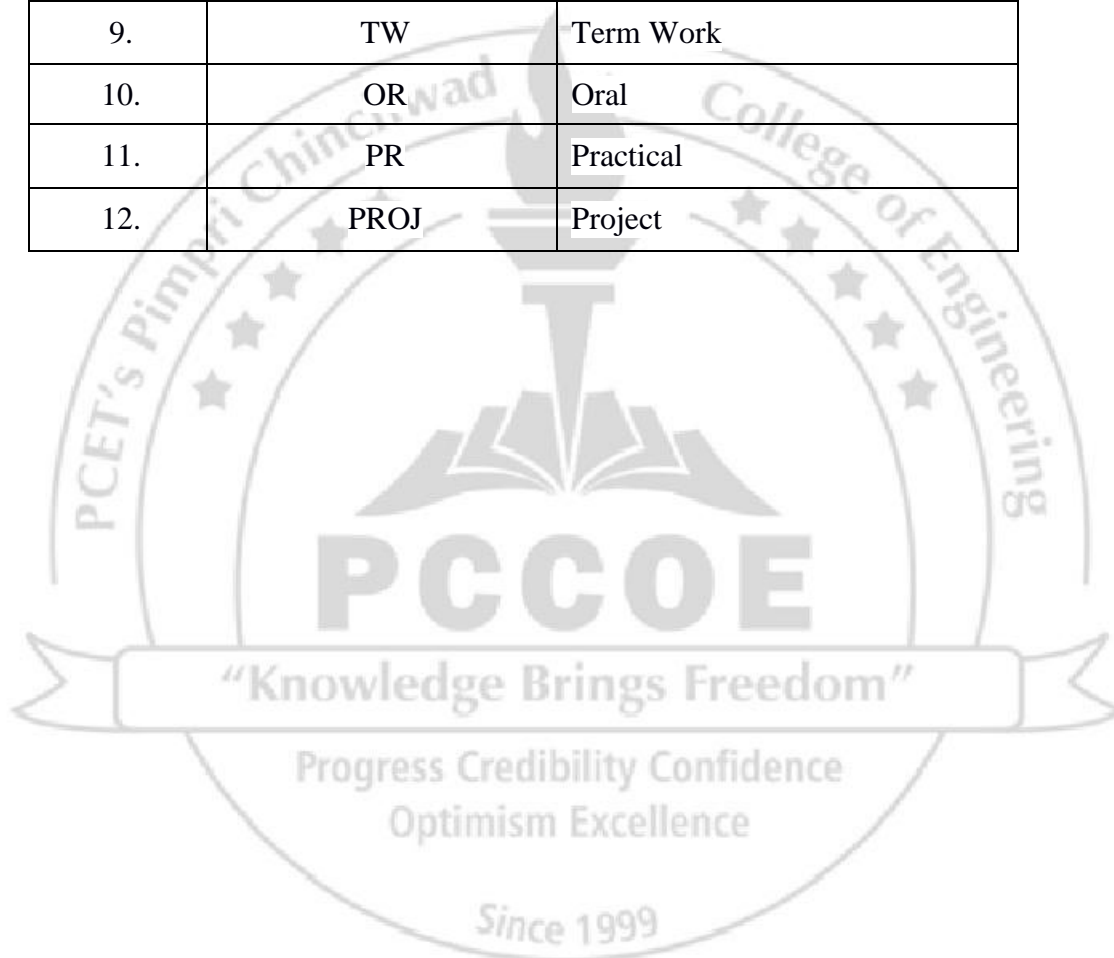
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LIST OF ABBREVIATIONS IN CURRICULUM STRUCTURE

Sr. No.	Abbreviation	Type of Course
1.	L	Lecture
2.	P	Practical
3.	T	Tutorial
4.	H	Hours
5.	CR	Credits
6.	FA1	Formative Assessment 1
7.	FA2	Formative Assessment 2
8.	SA	Summative Assessment
9.	TW	Term Work
10.	OR	Oral
11.	PR	Practical
12.	PROJ	Project



Credit distribution : semester wise						
1 Lecture hour = 1 Credit 2 Lab Hours = 1 Credit 1 Tutorial Hour = 1 Credit						
Sr. No.	Course Title	Credits/Semester				
		5	6	7	8	Total
1.	Electric vehicle Systems & Vehicle Dynamics	3	0	0	0	3
2.	Electric vehicle Systems & Vehicle Dynamics Lab	1	0	0	0	1
3.	Battery Technologies for Electrical Vehicles	0	4	0	0	4
4.	Battery Technologies for Electrical Vehicles Lab	0	1	0	0	1
5.	Design of Electrical Vehicles Powertrain	0	0	3	0	3
6.	Design of Electrical Vehicles Powertrain Lab	0	0	1	0	1
7.	Seminar/Mini Project/Internship/MOOC course	0	0	2	0	2
8.	Integrated Project	0	0	0	5	5
Total		4	5	6	5	20

Curriculum structure

Honor in Mechanical Engineering

ELECTRIC VEHICLE TECHNOLOGY



Honor- Electric Vehicle Technology

Curriculum structure

Electric Vehicle Technology Honor in Mechanical Engineering (Academic Regulations 2023)																		
(With effect from Academic Year 2025-26)																		
Course Type	Course Code	Course Name	Credit Scheme				Teaching Scheme (Hrs./Week)					Evaluation Scheme and Marks						
			L	P	T	Total	L	P	T	O	Total	FA		SA	TW	PR	OR	Total
												FA1	FA2					
PCC	BME25 HN21	Electric vehicle Systems & Vehicle Dynamics	3	-	-	3	3	-	-	-	3	20	20	60	-	-	-	100
PCC	BME25 HN22	Electric vehicle Systems & Vehicle Dynamics Lab	-	1	-	1	-	2	-	-	2	-	-	-	-	-	25	25
PCC	BME26 HN23	Battery Technologies for Electrical Vehicles	3	-	1	4	3	-	1	-	4	20	20	60	-	-	-	100
PCC	BME26 HN24	Battery Technologies for Electrical Vehicles Lab	-	1	-	1	-	2	-	-	2	-	-	-	25	-	25	50
PCC	BME27 HN25/ BME28 HN25	Design of Electrical Vehicles Powertrain	3	-	-	3	3	-	-	-	3	20	20	60	-	-	-	100
PCC	BME27 HN26/ BME28 HN26	Design of Electrical Vehicles Powertrain Lab	-	1	-	1	-	2	-	-	2	-	-	-	-	-	25	25
ELC	BME27 HN27/ BME28 HN27	Seminar/Mini-Project / MOOC / Industrial Training	-	2	-	2	-	4	-	-	4	-	-	-	-	-	50	50
ELC	BME27 HN28/ BME28 HN28	Integrated Project	-	5	-	5	-	10	-	-	10	-	-	-	150	-	50	200
Total			9	10	1	20	9	20	1	-	30	60	60	180	175	-	175	650

Abbreviations are: L-Lecture, P-Practical, T-Tutorial, O- Other i.e. self-directed learning, (self- study), FA-Formative Assessment, SA-Summative Assessment, TW-Term Work, OR-Oral, PR-Practical Exam

Course Syllabus

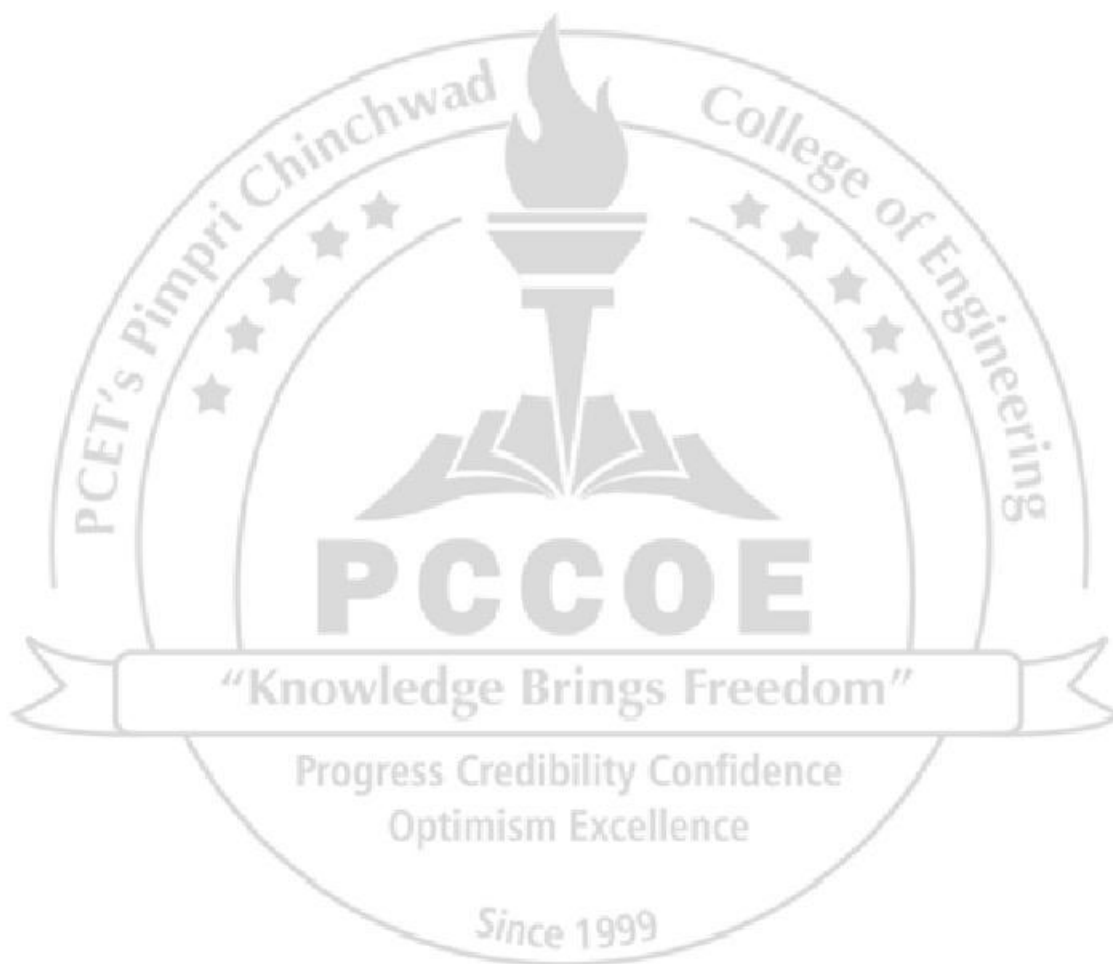
ELECTRIC VEHICLE TECHNOLOGY

Semester - V



Program:	Honors in Electric Vehicle Technology						Semester : V	
Course:	Electric vehicle Systems & Vehicle Dynamics						Code : BME25HN21	
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	FA		SA	Total
					FA1	FA2		
3	3	-	-	-	20	20	60	100
Prior Knowledge of: a. IC Engines, b. vehicle systems, machine design , c. engineering mechanics is essential								
Course Objectives: 1. To create awareness of fundamentals of electric vehicle 2. To make the learner explore to the Electric vehicle Architecture 3. To develop understanding of hybrid electric vehicle 4. Develop ability to analyses the vehicle performance parameters 5. To explore transmission system configurations for electric vehicle 6. To create awareness of the Current scenario of electric vehicle in India								
Course Outcomes: After learning the course, the learners will be able, 1. To analyze the Current scenario of electric vehicle in India 2. To compare various types of vehicles on road 3. To compare types of Hybrid Electric vehicles 4. To identify electric vehicle components and architectures 5. To evaluate & analyze the vehicle performance parameters 6. To identify various systems of electric vehicles								
Detailed Syllabus:								
Unit	Description							Duration (Hrs.)
1.	Current scenario & Future of electric vehicle in India: Technology scenario, Market scenario, Paris climate agreement, social and environmental importance of electric vehicles, impact of modern drive-trains on energy supplies. Policies & regulation, Indian policies, Challenges, National Electric Mobility Mission Plan, FAME 1 and 2 India Scheme							7
2.	Overview of Electric vehicle (EV): History, Components of Electric vehicles, EV Layouts, EV classification, Working of EV, Comparison with IC Engine, Advantages and disadvantages of EV, Well-to-Wheel Efficiency, Tank-to-Wheel Efficiency, Energy flow analysis for EV & ICEV							8
3.	Hybrid Electric vehicles : Classification – Micro, Mild, Full, Plug-in, EV, Components, Layout of Hybrid EV, Comparison with EV, Layout & architecture: -Series hybrid vehicle, Parallel hybrid vehicle, Series- a parallel hybrid vehicle, Range Extended HEV ,Advantages and Disadvantages of HEV							7
4.	Electric vehicle Architecture: Battery electric vehicle (BEV), Electric Vehicle Architectures, Powertrains: Electric motor, Battery pack, Inverter, Charger, converter, Regenerative braking							8
5.	Vehicle Dynamics: Vehicle resistance, Rolling resistance, Grading Resistance, Aerodynamic drag, Dynamic Equation, Vehicle performance (Maxi. Speed, Grade ability & acceleration), Calculation of acceleration force, maximum speed. Tractive effort, Torque required on the wheel, Torque speed characteristics of electric vehicle							7

6.	Vehicle Systems: Transmission system: Need, Torque Speed Characteristics of IC Engine and Motor, Comparison with ICEV Transmission system, Selection of transmission system, Estimation of gear ratio, Differential, Brake system, Steering system, Suspension system	8
Total		45
Reference Books: <ol style="list-style-type: none"> 1. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory, and Design, Mehrdad Ehsani and Yimin Gao, Power Electronics and application series 2. Build Your Own Electric Vehicle, Seth Leitman and Bob Brant 3. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Husain, CRC Press, 2003 4. Fundamental of vehicle dynamics, Thomas D Gillipse, Society of Automotive Engineers, second edition 5. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003. 6. Theory of Ground Vehicles. Third Edition. J.Y Wong. John Wiley ISBN: 0-471-35461-9 		



Program:	Honors in Electric Vehicle Technology						Semester : V	
Course:	Electric vehicle Systems & Vehicle Dynamics Lab						Code : BME25HN22	
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	TW	PR	OR	Total
1	-	2	-	-	-	-	25	25
Prior Knowledge of: a. IC Engines, b. vehicle systems, machine design c. engineering mechanics is essential								
Course Objectives: 1. To make the learner explore to the Electric vehicle Architecture 2. Develop ability to analyses the vehicle performance parameters 3. To create awareness of the Current scenario of electric vehicle in India								
Course Outcomes: After learning the course, the learners will be able, 1. To identify and analyze the systems and components used in Electric Vehicles 2. To evaluate & analyze the performance of electric vehicle 3. To appreciate the recent developments in EV technology.								
Detailed Syllabus:								
Any one of Category I, any 6 of Category II and any one of Category III, total 8 experiments to be performed.								
I. Simulation based Experiments Effect of various parameters on tractive efforts (speed, grade ability.....etc.)								
II. Laboratory Experiments 1. Study of various components of electric vehicle. 2. Analysis of different layouts of electric vehicle 3. Demonstration, Dismantling & Assembling of electric scooter. 4. Calculate & sizing the power rating of given electric vehicle 5. Determination of the Gear Ratios of the given electric vehicle 6. Study & Demonstration of various systems used in electric vehicle. 7. Determination of acceleration performance of electric vehicle 8. Industrial visit to electric vehicle industry (Manufacturer/ startup)								
III. Case study-based Experiments 1. Case study on recent research in the field of EV Technology 2. Case study on challenges & future scope of electric vehicle								
Reference Books: 1. Modem Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory, and Design, Mehrdad Ehsani and Yimin Gao, Power Electronics and application series 2. Build Your Own Electric Vehicle, Seth Leitman arid Bob Brant 3. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Husain, CRC Press, 2003 4. Fundamental of vehicle dynamics, Thomas D Gillipse, Society of Automotive Engineers, second edition 5. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003. 6. Theory of Ground Vehicles. Third Edition. J.Y Wong. John Wiley ISBN: 0-471-35461-9 7. Laboratory Manuals								

Course Syllabus

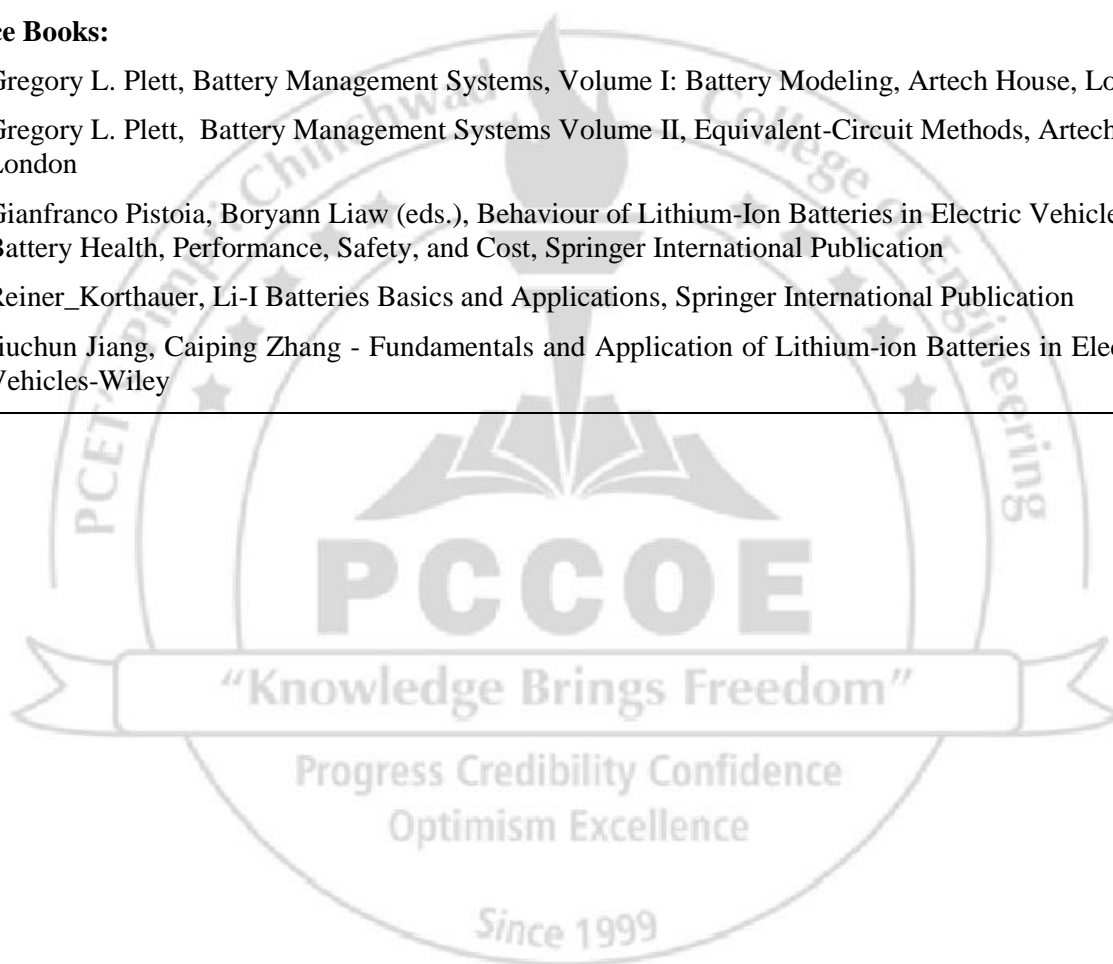
ELECTRIC VEHICLE TECHNOLOGY

Semester - VI



Program:	Honors in Electric Vehicle Technology						Semester : VI	
Course :	Battery Technologies for Electric Vehicles						Code : BME26HN23	
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	FA		SA	Total
					FA1	FA2		
4	3	-	1	-	20	20	60	100
Prior Knowledge of a. Basic concepts of electronics , b. Electrical and thermal engineering, mathematic is essential								
Course Objectives: 1. To make the learners conversant with various battery chemistries used for Electric Vehicles 2. To impart through understanding of Lithium Ion Battery 3. To be conversant with the various battery performance parameters and testing procedures 4. To make the learners aware of thermal issues of Lithium ion battery and thermal management system 5. To be aware of the requirements and functioning of battery management system 6. To make the learners conversant with Equivalent Circuit Cell Modeling of Battery								
Course Outcomes: After learning the course the learners will be able, 1. to select suitable battery for EV application 2. to compare the materials used for the components of the battery 3. to conduct tests on battery cells to determine various performance and operating parameters 4. to estimate heat generation inside battery and propose cooling strategy for the battery pack. 5. to select BMS for given battery pack 6. to design and simulate battery pack for given EV								
Detailed Syllabus								
Unit	Description							Duration (Hrs.)
1.	Overview of Battery Technology of Electric vehicle (EV) : History of Battery cells, Primary Battery, Secondary Battery , Performance parameters and operating variables of Battery, Electric vehicle (EV) requirements, Battery Technologies for EV applications, Lead Acid battery, Nickel Cadmium , Nickel Metal Hydrite, Lithium Ion Batteries : Working, chemical reactions, comparison, future battery trends and challenges, Metal-Air Batteries, fuel cells , ultra-capacitors.							7
2.	Lithium-Ion Batteries Introduction, Components, Functions, Cathode Materials, Anode Materials, Electrolytes: salts and solvents, separators, advantages and drawbacks ,Battey cell Manufacturing: Cylindrical, prismatic and Pouch cells, recycling/disposal of batteries							8
3.	Battery Performance and Testing Battery operating and performance parameters, Charge-discharge characteristics of batteries, Measurement of current, voltage, temperature, Estimation of SOC: Coulomb Counting method, OCV method, Estimation of SoH, Capacity, efficiency							7

4.	Battery Thermal Management Heat Generation inside battery, Thermal issues of Lithium-Ion Battery, impact of temperature on capacity, cycle life, Thermal Runaway, Cooling strategies: Direct/indirect cooling, Air cooling, liquid cooling, PCM based cooling, advanced cooling methods	8
5.	Battery Electric Management Primary functions of BMS, sensing voltage, current and temperature of cell and battery pack, estimation of cell SOC and battery pack SOC, Estimation of available energy and power of cell and battery pack, criteria of selection of BMS battery pack balancing: Reasons, balancing set point and when to balance a battery pack ,Passive and active balancing methods, Active balancing methods for battery packs: capacitor-based circuits, transformer-based circuits, Estimation of available battery power using a simplified cell mode.	7
6.	Battery Pack Design, Modelling and simulation Determination of Power, Voltage, Capacity of battery pack, trade-off between parallel and series cell connections, parallel-cell-module (PCM), series-cell-module (SCM) Equivalent Circuit Modelling: Modelling OCV and SOC, voltage polarization, Warburg impedance, Estimation of Model parameter values: OCV, Columbic Efficiency, total capacity, temperature dependence of OCV, using the ECM to simulate constant voltage/ power charge/ discharge characteristics	8
Total		45
Reference Books: <ol style="list-style-type: none"> 1. Gregory L. Plett, Battery Management Systems, Volume I: Battery Modeling, Artech House, London 2. Gregory L. Plett, Battery Management Systems Volume II, Equivalent-Circuit Methods, Artech House, London 3. Gianfranco Pistoia, Boryann Liaw (eds.), Behaviour of Lithium-Ion Batteries in Electric Vehicles_ Battery Health, Performance, Safety, and Cost, Springer International Publication 4. Reiner_Korthauer, Li-I Batteries Basics and Applications, Springer International Publication 5. Jiuchun Jiang, Caiping Zhang - Fundamentals and Application of Lithium-ion Batteries in Electric Drive Vehicles-Wiley 		



Program:	Honors in Electric Vehicle Technology						Semester : VI	
Course :	Battery Technologies for Electric Vehicles Lab						Code : BME26HN24	
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	TW	PR	OR	Total
1	-	2	-	-	25	-	25	50
Prior Knowledge of: a. Basic concepts of electronics b. Electrical and thermal engineering, mathematic is essential								
Course Objectives: 1. To make the learners conversant with various battery chemistries used for Electric Vehicles 2. To be conversant with the various battery performance parameters and testing procedures 3. To be aware of the requirements and functioning of battery management system								
Course Outcomes: After learning the course the learners will be able, 1. To conduct tests on battery for measuring the performance parameters 2. To compare the performance of batteries under different operating conditions 3. To design and test the battery pack for given EV								
Detailed Syllabus Any one of Category I, any 6 of Category II and any one of Category III, total 8 experiments to be performed. I. Simulation based Experiments 1. Mathematical Modelling of LIB and simulation using suitable software 2. Thermal analysis of LIB by using CFD II. Laboratory Experiments 1. Study and Demonstration of Battery Voltage Measurement Methods (ADC, A/D, A–D, A2D, or A-to-D) 2. Study and Demonstration of Battery Current Measurement (Shunt Current Sensor, Hall effect sensor, four wire connection etc) 3. Study and Demonstration of Battery Temperature Measurement (Thermocouple, Thermistor etc) 4. Battery Cell testing to determine OCV Vs Time characteristics during charging and discharging , estimating coulombic efficiency and total capacity 5. Battery Cell testing to Estimate SOC 6. Battery Cell testing for Determination OCV -SOC relation 7. Determination of internal resistance of Battery Cell (Constant current Pulse Test) 8. Effect of temperature on Battery capacity, efficiency, charge/discharge characteristics, internal resistance Etc. 9. Battery pack design for given EV application (Testing Various series parallel combinations for given application) 10. Study of Battery Testing Standards								

III. Case study-based Experiments

1. Survey of Batteries used for electric vehicles on road
2. Case study on recent research in the field of EV Battery Technology

Reference Books:

1. Gregory L. Plett, Battery Management Systems, Volume I: Battery Modeling, Artech House, London
2. Gregory L. Plett, Battery Management Systems Volume II, Equivalent-Circuit Methods, Artech House, London
3. Gianfranco Pistoia, Boryann Liaw (eds.), Behaviour of Lithium-Ion Batteries in Electric Vehicles_ Battery Health, Performance, Safety, and Cost, Springer International Publication
4. Reiner_Korthauer, Li-I Batteries Basics and Applications, Springer International Publication
5. Jiuchun Jiang, Caiping Zhang - Fundamentals and Application of Lithium-ion Batteries in Electric Drive Vehicles-Wiley Laboratory Manuals



Course Syllabus

ELECTRIC VEHICLE TECHNOLOGY

Semester – VII/VIII

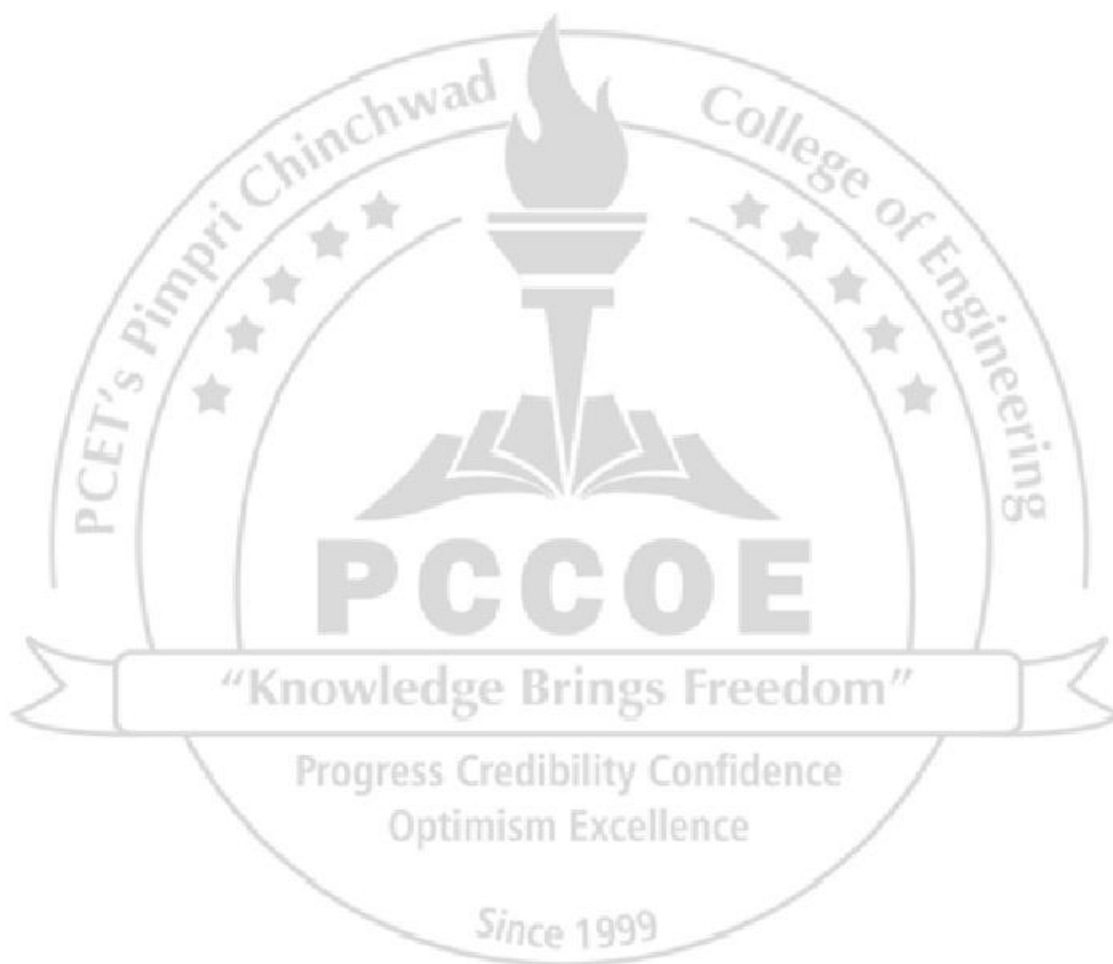


Program:	Honors in Electric Vehicle Technology				Semester : VII/ VIII			
Course :	Design of Electric Vehicle Powertrain				Code : BME27HN25/ BME28HN25			
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	FA		SA	Total
					FA1	FA2		
3	3	-	-	-	20	20	60	100
Prior Knowledge of: <ol style="list-style-type: none"> Machine design, Electric vehicles is essential 								
Course Objectives: <ol style="list-style-type: none"> To make the students learn the fundamentals of traction motor s used in electric vehicle To identify & analyze motor controllers for Electric vehicle To identify & analyze power converters for electric vehicle To develop ability of Modelling of Electric vehicle powertrain components To design & analyze the EV propulsion system 								
Course Outcomes: After learning the course the learners will be able, <ol style="list-style-type: none"> To identify electric powertrain components To select proper electric motor as per the requirements for an EV To select appropriate motor controller as per the requirements of the powertrain To select appropriate power converter as per the requirements of the powertrain To develop mathematical model of EV powertrain To design power train for given EV application 								
Detailed Syllabus								
Unit	Description							Duration (Hrs.)
1.	Fundamentals of EV Powertrain : Need, Components of electric powertrain: Battery pack, Motor, Controller, Convertor etc. Possible EV Powertrain configurations and their comparison, Comparison with ICEV powertrain							8
2.	Traction Motors Motor & engine rating, Motor requirements for EV, Types of electric motor, Construction , working principle of DC Motors- shunt, series, PMDC, separately excited , cumulative compound, differential compound DC motor, AC Motors- Induction motors, Permanent magnet synchronous motor, Brush less D C motor, Switched reluctance motor, Synchronous Reluctance motor, Axial flux motor, Torque speed characteristics of traction motors, Advantages & disadvantages of traction motors, Applications							7
3.	Motor controllers Function of Motor Controller, DC Motor controls, speed control of DC motor- Armature voltage control , flux weakening control, BLDC speed control-sensor equipped BLDC motor, sensor less BLDC motor, Configuration and control of Induction motors, Configuration and control of Permanent magnet motors, Configuration and control of Switch Reluctance Motor drives, Field Oriented Control algorithm							8
4.	Power converters/Electronics Need of converters, Classification: DC-DC, DC-AC, AC-DC, AC-AC, unidirectional/ bidirectional, Magnetically isolated, , selection of convertor for EV, Location & power flow, four quadrant operation, input/ output voltage relations for converters							8

5.	Modelling and Characteristics of EV Powertrains Components- ICE Performance Characteristics, Electric Motor Performance Characteristics - Transmission and Drivetrain Characteristics-Regenerative Braking Characteristics-Driving Cycles Modelling and Analysis of Electric Propulsion and Braking - Longitudinal Dynamics Equation of Motion - Vehicle Propulsion Modelling and Analysis - Vehicle Braking Modelling and Analysis	7
6.	Design of Propulsion system: Matching the electric machine and the internal combustion engine requirements of vehicle, Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems. Traction motor sizing for different condition	7
	Total	45

Reference Books:

1. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory, and Design, Mehrdad Ehsani and Yimin Gao, Power Electronics and application series
2. Build Your Own Electric Vehicle, Seth Leitman and Bob Brant
3. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Husain, CRC Press, 2003
4. Fundamental of vehicle dynamics, Thomas D Gillipse, Society of Automotive Engineers, second edition
5. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.
6. Theory of Ground Vehicles. Third Edition. J.Y Wong. John Wiley ISBN: 0-471-35461-9



Program:	Honors in Electric Vehicle Technology				Semester : VII/VIII			
Course :	Design of Electric Vehicle Powertrain Lab				Code : BME27HN26 / BME28HN26			
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	TW	PR	OR	Total
1	-	2	-	-	-	-	25	25
Prior Knowledge of : <ol style="list-style-type: none"> Machine design, Electric vehicles is essential 								
Course Objectives: <ol style="list-style-type: none"> To identify and analyze the components of electric power train. To understand Modelling and simulation of Electric vehicle powertrain components To design & analyze the EV propulsion system 								
Course Outcomes: After learning the course the learners will be able, <ol style="list-style-type: none"> To identify electric powertrain components To select proper electric motor as per the requirements for an EV To conduct trial on electric motor and evaluate its performance 								
Detailed Syllabus								
Any one of Category I, any 6 of Category II and any one of Category III, total 8 experiments to be performed.								
I. Simulation based Experiments <ol style="list-style-type: none"> Estimation of power rating of traction motor for different grade ability by using software Estimation of power rating of traction motor for maximum vehicle speed by using software Simulation of EV Power Train by using MATLAB/ Simulink 								
II. Laboratory Experiments <ol style="list-style-type: none"> Study of various components of electric vehicle propulsion system layouts Analysis of different motors used in electric vehicle Speed control for BLDC motor by using V/F method Speed control for IM motor by using PWM method Performance testing of Electric Motor Calculation & sizing the traction motor for given electric vehicle Study of Electric Motor Testing standards Industrial visit to electric vehicle industry / service center 								
III. Case study-based Experiments <ol style="list-style-type: none"> Case study on recent research in the field of EV propulsion system Case study on challenges & future scope of electric vehicle 								
Reference Books: <ol style="list-style-type: none"> Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory, and Design, Mehrdad Ehsani and Yimin Gao, Power Electronics and application series Build Your Own Electric Vehicle, Seth Leitman and Bob Brant Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Husain, CRC Press, 2003 Fundamental of vehicle dynamics, Thomas D Gillipse, Society of Automotive Engineers, second edition James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003 Theory of Ground Vehicles. Third Edition. J.Y Wong. John Wiley ISBN: 0-471-35461-9 Laboratory Manuals 								

Program:	Honors in Electric Vehicle Technology				Semester: VII/VIII			
Course:	Seminar/Mini-Project/MOOC/Industrial Training				Code: BME27HN27/ BME28HN27			
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
	Lecture	Practical	Tutorial	Other	TW	PR	OR	Total
2	-	4	-	-	-	-	50	50
Prior knowledge of: <ol style="list-style-type: none"> Electric vehicle Systems & Vehicle Dynamics, Battery Technologies for Electrical is essential 								
Course Objectives: Students are expected to acquaint themselves to , <ol style="list-style-type: none"> The latest developments in the field of electric vehicle technology. The most recent developments and future trends in the field of EV batteries. The developments in charging infrastructure and testing standards of battery and motor. 								
Course Outcomes: The students will be able to, <ol style="list-style-type: none"> Understand and plan a seminar/mini project/ industrial training based on EV Technology. Analyse the problems associated with EV technology and provide viable solutions. Prepare a technical report with context diagrams. Deliver technical presentation based on the work carried out. 								
Seminar/Mini-Project/MOOC/ Industrial Training is a course requirement where in under the guidance of a faculty member a student is expected to do an in depth study on the topic relevant to latest trends in the field of concerned Honors degree selected by him / her and approved by the authority; by doing literature survey, understanding different aspects of the problem and arriving at a status report in that area. While doing Seminar/Mini-Project/MOOC/Industrial Training, the student is expected to learn investigation methodologies, study relevant research papers, correlate work of various authors/researchers critically, study concepts, techniques, prevailing results etc., analyze it and present a seminar report. It is mandatory to give a presentation on Seminar/Mini-Project/MOOC/Industrial Training before a panel constituted for the purpose. The grading is done on the basis of the depth of the work done, understanding of the problem, report and presentation by the student concerned.								
Guidelines for Seminar								
1. Guidelines for the Preparation of Seminar/Mini-Project/MOOC/Industrial Training <ul style="list-style-type: none"> Report should have at least 20 and at most 30 pages. The entire pages of the report should be in A4 size strictly, with 1” top and bottom margin and 1.25” left and right margin. The entire report should be typed in Times New Roman with (12 Pt.) The title and main headings of the paragraphs are to be in bold. Report may be divided into the number of chapters as required, with chapter number assigned on the top left corner and chapter name immediately below it (with single line spacing) using Times New Roman (16 Pt. Bold). Every sub heading should be given decimal of whole number of the heading. (e.g1.1). The complete text should be justified in the report (no left or right aligning). 								

- No short forms are to be used in the report besides the specified areas.
- Numbering of each figure and table should be done according to the chapter number.
- Numbering of each page should be done in the footer section at the bottom right corner.
- Each line should be separated by a line spacing of 1.5, and each paragraph by line spacing of 2.

2. List of Contents in the Report:

The Cover, Cover page. (Same as The Cover), Certificate from Department, Acknowledgement. , Abstract, Table of content, List of figures and tables, The report, References and appendices.

3. Guidelines for Presentation:

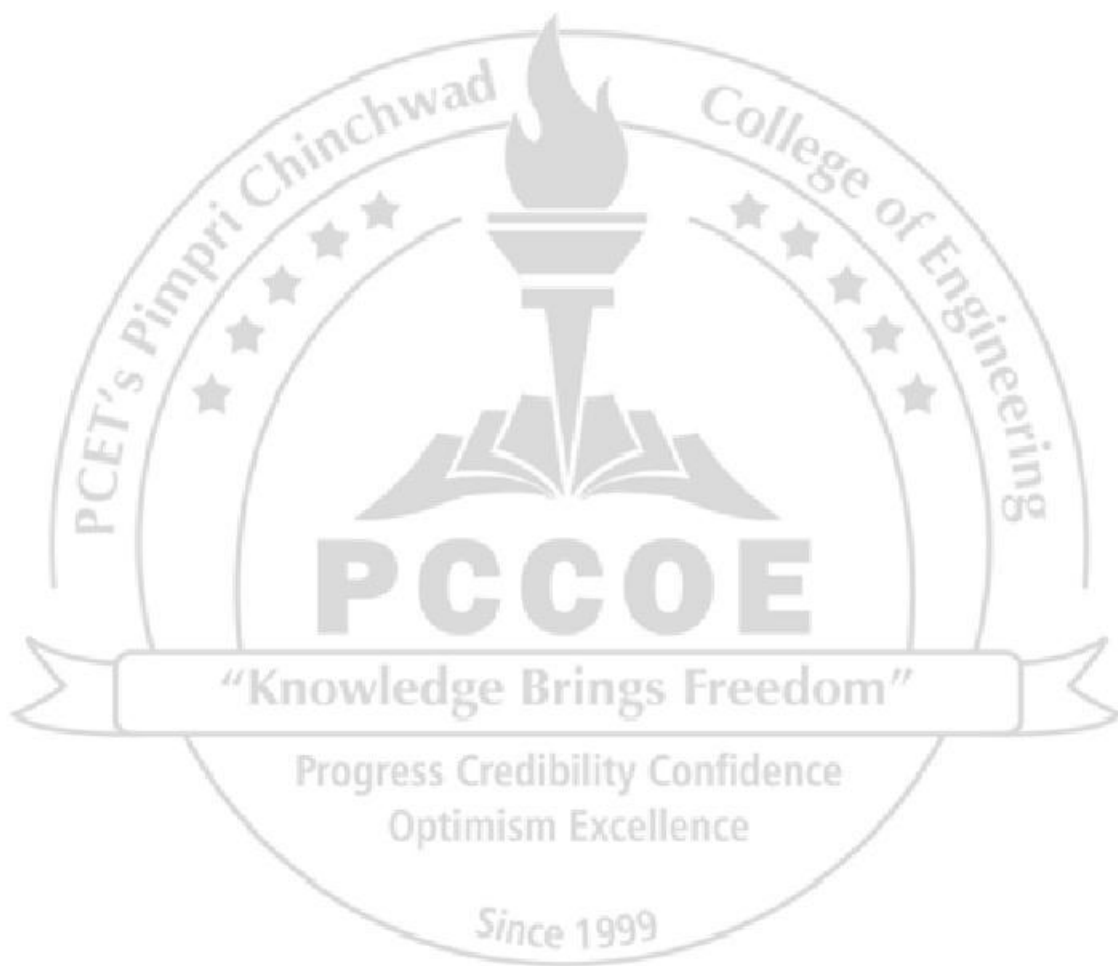
- The presentation shall be limited to 15 minutes plus 10 minutes questions and answers.



Course Syllabus

ELECTRIC VEHICLE TECHNOLOGY

Semester – VII/ VIII



Program:	Honors in Electric Vehicle Technology				Semester : VII/VIII			
Course:	Integrated Project				Code: BME27HN28/ BME28HN28			
Credit	Teaching Scheme (Hrs./week)				Evaluation Scheme			
5	Lecture	Practical	Tutorial	Other	TW	PR	OR	Total
	-	10	-	-	150	-	50	200
Prior knowledge of: a. Electric vehicle Systems & Vehicle Dynamics b. Battery Technologies and power train for EVs. c. Safety Regulations & Testing Standards for EVs is essential								
Course Objectives: 1. To be able to conceive and implement an idea with the understanding gained during the course work. 2. To plan for various activities of the project and direct the work towards product /process development. 3. To build, design, analyze and implement an application using available software/hardware platforms.								
Course Outcomes: The students will be able to, 1. Understand, plan and execute a project related to electric mobility 2. Design a real-time application based on electric vehicle components/process/application 3. Prepare a technical report based on the project. 4. Deliver technical seminars based on the project work carried out. 5. Understand publication and copyright process of research								
Guidelines: 1. A group of 3 to 4 students needs to design and demonstrate the project under the guidance of the allocated guide. 2. Students can choose the project considering their implementation in Major Project. 3. The hardware implementation and or software simulation is compulsory. 4. Project Report should be submitted in compliance with term work associated with the subject. 5. Paper publication associated with the project as research outcome is appreciable. 6. Project work preferably should be completed in the laboratory/ industry.								
Detailed Syllabus								
Sr. No.	Activity							Duration (H)
1	Semester VIII (week 1&2): Project guide allotment, Finalization of topic and platform, Planning of the work, Literature review, identifying a problem, and formulating the problem for the project							20
2	Semester VIII (week 3 & 4): Methodology finalization, finalizing project proposal, Review 1 for finalization of topic and specification.							20
3	Semester VIII (week 5 & 6): Simulation of Ideas on appropriate software tools and finalization of hardware platform							30
4	Semester VIII (week 7 & 8): Understanding platform implementation and related software flow and execute the block-level design, Review 2 to understand the progress of the project							30
5	Semester VIII (week 9 & 10): Project Report writing and publication or copyright planning and execution.							30
6	Semester VIII (week 11 & 12): Demonstration of Project work and Final Review for submission and term work compliances.							20
							Total	150

VISION

To be the department of sustainable academic excellence, fostering innovation, skill development, and work ethics leading to globally competent mechanical engineers.

जागतिक स्तरावर सक्षम यांत्रिक अभियंत्यांना मार्गदर्शन करणारा नावीन्य, कौशल्य विकास आणि कामाच्या नैतिकतेला चालना देणारा शाश्वत शैक्षणिक उत्कृष्टतेचा विभाग बनणे.

MISSION

- 1. Nurture cohesive learning environment and develop matching ecosystem.**

एकसंध शिक्षण वातावरण जोपासणे आणि जुळणारी परिसंस्था विकसित करणे.

- 2. Cultivate excellent work ethics and right attitude among students by imparting essential skills and knowledge.**

आवश्यक कौशल्ये आणि ज्ञान देऊन विद्यार्थ्यांमध्ये उत्कृष्ट कार्य नैतिकता आणि योग्य दृष्टिकोन विकसित करणे.

- 3. Instill a sense of creativity, social responsibility and environmental awareness among students.**

विद्यार्थ्यांमध्ये सर्जनशीलता, सामाजिक जबाबदारी, आणि पर्यावरण विषयक जागरुकता निर्माण करणे.

DEPARTMENT OF MECHANICAL ENGINEERING

Program Educational Objectives

- 1. To cultivate knowledge and skills in formulating, analyzing, and solving interdisciplinary engineering problems among the mechanical engineering graduates.**
- To inculcate right attitude and awareness about codes of professional practice, social commitment, and life-long learning among the mechanical engineering graduates.**
- To enhance professional competence for catering to the needs and expectations of society as a profound Mechanical Engineer.**

Program Specific Outcomes

- 1. Conceptualize, design, model, simulate, and analyze mechanical components, systems and processes in complex interdisciplinary applications.**
- 2. Develop sustainable solutions to real-life mechanical engineering problems in products and process industries.**
- 3. To practice professional codes and conducts, safety norms, industrial engineering and management principles while working in the industry or as an entrepreneur.**