Pimpri Chinchwad Education Trust's

PIMPRI CHINCHWAD COLLEGE OF ENGINEERING

SECTOR NO. 26, PRADHIKARAN, NIGDI, PUNE 411044

An Autonomous Institute Approved by AICTE and Affiliated to SPPU, Pune

DEPARTMENT OF MECHANICAL ENGINEERING

Curriculum Structure and Syllabus

of

SY B Tech Mechanical Engineering

(Course 2020)

Effective from Academic Year 2023-24

(Updated with minor changes)

Institute Vision

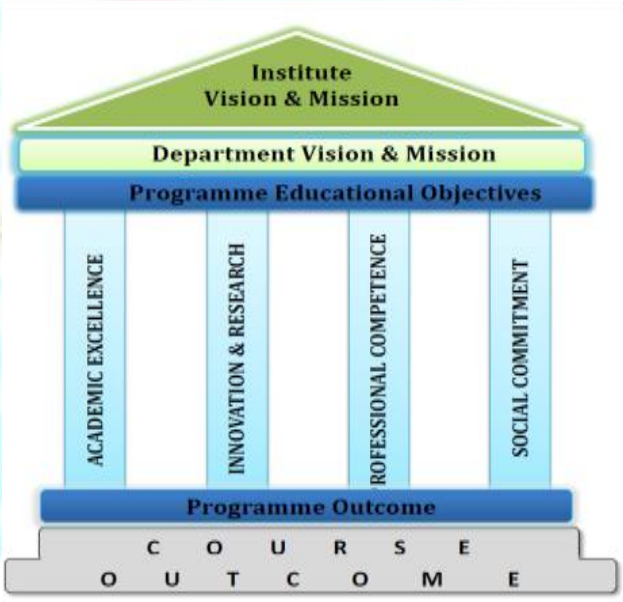
To be one of the top 100 Engineering Institutes of India in coming five years by offering exemplarily Ethical, Sustainable and Value Added Quality Education through a matching ecosystem for building successful careers .

Institute Mission

1. Serving the needs of the society at large through establishment of a state-of-art Engineering Institue.
2. Imparting right Attitude, Skills, Knowledge for self-sustenance through Quality Education.
3. Creating globally Competent and Sensible Engineers, Researchers and Entrepreneurs with an ability to think and act independently in demanding situations.

Quality Policy

We at PCCOE are committed to impart Value Added Quality Education to satisfy the applicable requirements, needs and expectations of the Students and Stakeholders. We shall strive for academic excellence, professional competence and social commitment in fine blend with innovation and research. We shall achieve this by establishing and strengthening state-of- the-art Engineering and Management Institute through continual improvement in effective implementation of Quality Management System.



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LIST OF ABBREVIATIONS IN CURRICULUM STRUCTURE

Sr. No.	Abbreviation	Type of Course
1.	BSC	Basic Science Course
2.	ECC	Engineering Core/ Science Course
3.	HSMC	Humanities, Social Sciences and Management Course
4.	PCC	Programme / Professional Core Course
5.	PEC	Programme / Professional Elective Course
6.	OEC	Open Elective Course
7.	PROJ	Project
8.	INTR	Internship
9.	AC	Audit Course
10.	MC	Mandatory Course
11.	LS	Life Skill
12.	PFC	Proficiency Course
13.	MO	MOOC Course
14.	L	Lecture
15.	P	Practical
16.	T	Tutorial
17.	H	Hours
18.	CR	Credits
19.	IE	Internal Evaluation
20.	MTE	Mid Term Evaluation
21.	ETE	End Term Evaluation
22.	TW	Term Work
23.	OR	Oral
24.	PR	Practical

CURRICULUM FRAMEWORK

(2020-2021; 2021-2022; 2022-2023; 2023-2024)

The Course and Credit Distribution

Sr. No.	Type of Courses	No of Courses	Total Credits No
1.	Basic Science Course (BSC)	8	23
2.	Engineering Core/ Science Course (ECC)	13	22
3.	Humanities, Social Sciences And Management Course (HSMC)	6	13
4.	Professional Core Course (PCC)	17	48
5.	Professional Elective Course (PEC)	6	18
6.	Open Elective Course (OEC)	6	18
7.	Project (PROJ)	2	16
8.	Internship (INTR)	1	3
9.	Audit Course (Audit)	3	-
10.	Mandatory Course (MC)	2	-
11.	Life Skill (LS)	4	-
12.	Proficiency Course (PFC)	4	-
Total		**72**	**161**

COURSE DISTRIBUTION : SEMESTER WISE									
Sr. No.	Type of Course	No of Courses/ Semester							Total
		1	2	3	4	5	6	7	8	
1.	Basic Science Course (BSC)	3	3	2	-	-	-	-	-	8
2.	Engineering Core Course (ECC)	6	5	1	1	-	-	-	-	13
3.	Humanities, Social Sciences And Management Course (HSMC)	1	1	1	1	1	1	-	-	6
4.	Professional Core Course (PCC)	-	-	5	4	3	3	2	-	17
5.	Professional Elective Course (PEC)	-	-	-	-	2	2	2	-	6
6.	Open Elective Course (OEC)	-	-	-	1	1	2	2	-	6
7.	Project (PROJ)	-	1	-	-	-	-	-	1	2
8.	Internship (INTR)	-	-	-	-	-	-	-	1	1
9.	Audit Course (Audit)	-	-	-	1	1	1	-	-	3
10.	Mandatory Course (MC)	-	-	-	-	1	1	-	-	2
11.	Life Skill (LS)	1	1	1	1	-	-	-	-	4
12.	Proficiency Course (PFC)	-	-	1	1	1	1	-	-	4
Total		**11**	**11**	**11**	**10**	**10**	**11**	**6**	**2**	**72**

CREDIT DISTRIBUTION : SEMESTER WISE									
1 Lecture hour = 1 Credit 2 Lab Hours = 1 Credit 1 Tutorial Hour = 1 Credit									
Sr. No.	Type of Courses	No of Credits /Semester							Total
		1	2	3	4	5	6	7	8	
1.	Basic Science Course (BSC)	9	9	5	-	-	-	-	-	23
2.	Engineering Core Course (ECC)	9	7	3	3	-	-	-	-	22
3.	Humanities, Social Sciences And Management Course (HSMC)	2	2	3	2	2	2	-	-	13
4.	Professional Core Course (PCC)	-	-	11	12	9	8	8	-	48
5.	Professional Elective Course (PEC)	-	-	-	-	6	6	6	-	18
6.	Open Elective Course (OEC)	-	-	-	3	3	6	6	-	18
7.	Project (PROJ)	-	2	-	-	-	-	-	14	16
8.	Internship (INTR)	-	-	-	-	-	-	-	3	3
9.	Audit Course (Audit)	-	-	-	-	-	-	-	-	-
10.	Mandatory Course (MC)	-	-	-	-	-	-	-	-	-
11.	Life Skill (LS)	-	-	-	-	-	-	-	-	-
12.	Proficiency Course (PFC)	-	-	-	-	-	-	-	-	-
Total		**20**	**20**	**22**	**20**	**20**	**22**	**20**	**17**	**161**

Curriculum structure

SY B Tech

Mechanical Engineering

CURRICULUM STRUCTURE FOR 2nd YEAR B. TECH. MECHANICAL ENGINEERING

SEMESTER – III

Course Code	Course Type	Course Name	Teaching Scheme							Evaluation Scheme						
			L	P	T	H	CR			IE	MTE	ETE	TW	PR	OR	Total
							TH	PR	Total							
BAS3201	BSC	Applied Mathematics	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BAS3202	BSC	Statistics and Probability	2	-	-	2	2	-	2	--	20	30	-	-	-	50
BME3301	ECC	Manufacturing Science	3	-	-	3	3	-	3	20	30	50	--	-	-	100
BME3401	PCC	Engineering Thermodynamics	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME3402	PCC	Strength of Materials	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME3403	PCC	Materials Engineering	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME3404	PCC	Material Testing Lab	-	2	-	2	-	1	1	-	-	-	50	-	50	100
BME3405	PCC	Manufacturing Practices	-	2	-	2	-	1	1	-	-	-	50	-	--	50
BHM3101	HSMC	Universal Human Values	3	-	-	3	3	-	3	30	-	20	-	-	-	50
BME3911	PFC	Computer Aided Machine Drawing-I	-	2	-	2	-	-	-	GRADE						
BHM3939	LS	Life Skill-III	-	2	-	2	-	-	-							
Total			**20**	**8**	**-**	**28**	**20**	**2**	**22**	**130**	**170**	**300**	**100**	**-**	**50**	**750**

Abbreviations are: *L-Lecture, P-Practical, T-Tutorial, H- Hours, IE- Internal Evaluation, MTE- Mid Term Evaluation, ETE- End Term Evaluation, TW –Termwork, PR-Practical, OR - Oral*

List of Life Skill Courses

Course Code	Course Name: Life Skills-III	
BHM3939	1. Practicing Meditation 2. Sports	Choose any one
	Performing Arts: Music, Singing, Poetry, Indian Conventional Dancing, Photography, Short Movie Making, Painting/ Sketching/ Drawing, Theatre Arts, Anchoring, Calligraphy etc.	Choose any one

CURRICULUM STRUCTURE FOR 2nd YEAR B. TECH. MECHANICAL ENGINEERING

SEMESTER – IV

Course Code	Course Type	Course Name	Teaching Scheme							Evaluation Scheme						
			L	P	T	H	CR			IE	MTE	ETE	TW	PR	OR	Total
							TH	PR	Total							
BME4302	ECC	Metrology and Mechanical Measurement	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME4406	PCC	Applied Thermodynamics	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME4407	PCC	Fluid Mechanics	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME4408	PCC	Kinematics and Theory of Machines	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BME4409	PCC	Metrology and Mechanical Measurement Lab	-	2	-	2	-	1	1	-	-	-	25	-	25	50
BME4410	PCC	Applied Thermodynamics Lab	-	2		2		1	1	-	-	-	25	50		75
BME4411	PCC	Kinematics and Theory of Machines Lab		2		2		1	1	-	-	-	25	-	50	75
BAS4601 to BAS4606	OEC	Open Elective –I	3	-	-	3	3	-	3	20	30	50	-	-	-	100
BHM4101	HSMC	Professional Skills for Engineers	1	2	-	3	1	1	2	30	-	20	-	-	-	50
BME4912	PFC	Computer Aided Machine Drawing-II	-	2	-	2	-	-	-	GRADE						
BHM4940	LS	Life Skill –IV	-	2	-	2	-	-	-							
BHM9961 to BHM9965	AC	Audit Course-I	1	-	-	1	-	-	-							
Total			**17**	**12**	**-**	**29**	**16**	**4**	**20**	**130**	**150**	**270**	**75**	**50**	**75**	**750**

Abbreviations are: *L-Lecture, P-Practical, T-Tutorial, H- Hours, IE- Internal Evaluation, MTE- Mid Term Evaluation, ETE- End Term Evaluation, TW –Term-work, PR-Practical, OR - Oral*

Semester- IV

List of Open Electives

Course Code	Course Name: Open Electives-I	
BAS4601	Numerical Methods	Choose any one
BAS4602	Mathematical Optimization	
BAS4603	Calculus of Variation	
BAS4604	Mathematical Modelling and Simulation	
BAS4605	Financial Mathematics	
BAS4606	Neural Network and fuzzy logic Control	

List of Life Skill Courses

Course Code	Course Name: Life Skills-IV	
BHM4940	1. Social welfare and Cultural Awareness 2. Transactional Analysis	Choose any one
	Caring and service Hospital Caring, Personal Safety, First Aid, Disaster Management Gardening, Organic farming, Cooking etc.	Choose any one

List of Audit Courses

Course Code	Name of Course: Audit Courses-I	
BHM9961	Environmental Science	Choose any one
BHM9962	Constitution of India	
BHM9963	Emotional Intelligence	
BHM9964	Entrepreneurship Development	
BHM9965	Research Article Writing	

Course Syllabus

SY B Tech

Semester-III

Program:	B. Tech. (Mechanical Engineering)			Semester : III			
Course :	Applied Mathematics			Code : BAS3201			
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Tutorial	Credit	IE	MTE	ETE	Total
3	-	-	3	20	30	50	100

Prior knowledge of:

a. Univariate Calculus
b. Multivariate Calculus……are essential

Course Objectives:

After completion of the course, students will have adequate background, conceptual clarity and knowledge of mathematical principles related to:

1. Ordinary and Partial differential equations applied to mechanical engineering problems such as mechanical vibrations and heat transfer.
2. Vector differentiation and integration applied to problems in fluid mechanics.
3. Laplace Transform and Inverse Laplace Transform applied to solve linear differential equations.

Course Outcomes:

After learning the course, the students will be able to:

1. **Calculate** natural frequencies of mass spring systems using the concepts of higher order linear differential equations**.**
2. **Solve** initial and boundary value problems for Partial differential equations of first and second order.
3. **Apply** variable separation method to s**olve** wave, transport, one and two-dimensional heat flow equations.
4. **Analyze the** vector field using Vector differentiation and integration.
5. **Find** Laplace transform of functions using theorems and properties.
6. **Solve** the mass spring system using Laplace Transform

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Linear Differential Equations:** Introduction of Linear and Nonlinear differential equations, linear differential equation of nth order with constant coefficients, General method, Shortcut methods, Method of Variation of Parameters, Application of Linear differential equations in mass spring system.	7
2.	**Partial Differential Equations:** Introduction, Types, Initial and Boundary value problems, First order Partial differential equations, Homogeneous and nonhomogeneous linear Partial differential equations of second order.	8
3.	**Applications of Partial Differential Equations:** Solution to One dimensional Wave,	8
4.	Heat and Transport equation, Two-dimensional heat flow equation using Method of separation of variables.	7
5.	**Vector Calculus:** **Vector Differentiation:** Vector Differentiation Calculus: Introduction, Vector differential operators, Gradient, Divergent, Curl, Physical Interpretation of Vector Differentiation, Directional Derivatives, Solenoidal, Irrotational and conservative fields, Scalar Potential. **Vector Integration:** Line, Surface, and Volume Integrals, Work-done, Statement of Green‟s lemma, Stoke‟s theorem, Gauss divergence theorem, Application to problems in Electro-Magnetic fields.	7
6.	**Laplace Transform:** Introduction, Laplace Transform of some standard and special functions, Region of convergence and Properties, properties and theorems of Laplace Transformation.	8
	Total	45

Text Books:

1. B.V. Ramana , “Higher Engineering Mathematics”, Tata McGraw-Hill, 34 edition, ISBN 13:9780070634190.
2. Erwin Kreyszig, “Advanced Engineering Mathematics” Wiley Eastern Ltd.,10 Edition, ISBN 13: 9780470458365

Reference Books:

1. Peter V. Neil, “Advanced Engineering Mathematics”, Thomson Learning ,7 Edition, ISBN 13:9781337274524.
2. M. D. Greenberg , “Advanced Engineering Mathematics”, Pearson Education, 2 Edition, ISBN 13:9780486492797.
3. B. S. Grewal , “Higher Engineering Mathematics”, Khanna Publication, 42 Edition, ISBN 13:9788174091955.
4. N. P. Bali, Manish Goyal, “ A textbook of Engineering Mathematics”, 9th Edition, ISBN 16:978-8131808320

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/111/105/111105038/ (P.D.E)
   https://onlinecourses.nptel.ac.in/noc20_ma13/ (Advanced Engineering Mathematics)

Program:	B. Tech. (Mechanical Engineering)				Semester : III		
Course :	Statistics and Probability				Code : BAS3202		
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Tutorial	Credit	IE	MTE	ETE	Total
2	-	-	2	20	30	50	100

Prior knowledge of: NIL

Course Objectives:

This course aims at enabling the students to

1. Present, analyze and interpret data.
2. Develop a statistical model and apply for the specific perspective data in an appropriate manner.
3. Understand uncertain occurrences in data through logical manner.

Course Outcomes:

After learning the course, the students will be able to:

1. **Understand** the various methods of collecting data and get familiar with some elementary method of data viz. Measures of central tendency, Dispersion, Skewness and Kurtosis and interpret them.
2. **Analyze** the statistical data using the concepts of correlation and regression.
3. **Apply** the theoretical discrete and continuous probability distributions in the relevant application areas.
4. **Examine** data using different hypothesis tests and make conclusions about acceptance and rejections of sample data.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Descriptive Statistic** Measures of central tendency: Mean, Mode, Median, and Measures of Variability: Standard Deviation, Variance, Quartiles, and Interquartile Range, Coefficient of variation, Charts for data distribution, Moments, Skewness and Kurtosis	7
2.	**Regression Analysis** Coefficient of correlation, rank correlation, Standard error of estimation, Regression Analysis, application of regression analysis for demand forecasting and cost analysis.	8
3.	**Probability distribution** Probability, Discrete & Continuous random variable, Theorems on Probability: Bayes Theorem, Random variables, Mathematical Expectation, Probability density function, Probability distributions: Binomial, Poisson and Normal distributions.	7
4.	**Hypothesis testing** Sampling Distribution, Hypothesis testing, Types of errors, level of significance, Critical value (p-test), Chi-Square test, z test, t-test, ANOVA, Application of hypothesis testing to production control.	8
	Total	30

Text Books:

1. Montgomery and Runger, "Applied Statistics and Probability for Engineers", Wiley, India, 6 Edition, ISBN: 9788126562947
2. R. Johnson, "Probability and Statistics for Engineers", Prentice India Ltd, 8 Edition, ISBN 13:978-8120342132

Reference Books

1. P. Newbold, W. Carlson, B. Thorne, "Statistics for Business and Economics", Pearson India, 6 Edition, ISBN 9788131719275
2. S. P. Gupta and M. P. Gupta, "Business Statistics", Sultan Chand & sons, 19 Edition, ISBN 13:978-9351610120.
3. Walpole, R. Myers and S. Myers "Probability and Statistics for Engineers and Scientists", Pearson Education India, 9 Edition, ISBN 13:9780321629111
4. S.P.Gupta, "Statistical Methods", Papperbook publication, 43 edition, ISBN: 9788180549892, 8180549895

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/111/105/111105090/ (Probability)
   https://nptel.ac.in/courses/111/105/111105077/ (Statistics)
2. **Coursera Corse**
   https://www.coursera.org/learn/probability-statistics (Statistics & Probability)
3. **V-lab (IIT-Bombay) link**: http://vlabs.iitb.ac.in/vlabs-dev/labs/numerical_lab/labs/explist.php

Program:	B.Tech. (Mechanical)					Semester : III	
Course :	Manufacturing Science					Code : BME3301	
Teaching Scheme				Evaluation Scheme			
Lecture	Tutorial	Hours	Credit	IE	MTE	ETE	Total
3	--	3	3	20	30	50	100

Prior knowledge of

a. Trigonometry
b. Hand tools and accessories
c. Basic manufacturing processes
d. Basic mechanical components…..are essential

Objectives:

Students are expected to study,

1. A broad overview of various manufacturing processes and their relevance in current manufacturing industry.
2. The fundamental science behind the various manufacturing techniques.
3. The insights of manufacturing equipment, tools, operations, their capabilities and limitations.
4. The knowledge of different process parameters in manufacturing and their effect on final product.
5. Understanding of advanced manufacturing processes.

Outcomes:

The Students will be able to,

1. **Evaluate** casting process parameters**, identify** defects and propose remedies**.**
2. **Understand** various metal forming processes and **evaluate** necessary forming parameter
3. **Understand** fundamentals of metal cutting and **calculate** cutting forces, tool life, machining time and material removal rate.
4. **Select** and **explain** the appropriate joining process for different applications.
5. **Select** and **explain** the appropriate non-conventional machining process for part under consideration
6. **Write** CNC part program for given component and **select** elements required to design jig and fixture.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Casting Processes:** Introduction, Pattern and Mold, Pattern allowances, Types of pattern, Types of molds, Gating system and its design, Melting, Furnaces, Pouring (Top & Bottom Gating Design), Effects of aspiration, friction and velocity distribution, Cooling and Mechanism of Solidification, Cleaning and Finishing of casting, Inspection of casting, Defects in Casting, Fundamentals of Special Casting Processes: Shell molding, Investment casting, Die casting, Centrifugal casting, Continuous casting.	8
2.	**Forming Processes:** Fundamentals of bulk and sheet metal forming processes, Plastic deformation and yield criteria, Relation between tensile and shear yield stresses, Types of metal forming processes, Mechanics of rolling processes, Analysis of open die forging a flat strip and circular disc, Defects in metal forming, Sheet metal forming analysis, Die design for sheet metals shearing and forming operation, strip layout, center of pressure, forces in sheet metal shearing and forming.	8
3.	**Machining Processes:** Concept of Generatrix and Directrix with respect to surface generation, Orthogonal and oblique cutting, Mechanics of basic machining operation, Mechanism of chip formation, Mechanics of chip formation, Tool geometry, Tool materials, Failure of cutting tool, Tool life and machinability, Cutting fluids, Machining time and material removal rate for various machining processes.	7
4.	**Joining Processes:** Introduction and classification of joining processes, Principles of solid phase welding, Principles of fusion welding and their types, Principles of solid/liquid state joining and their types, Weld defects.	7
5.	**Unconventional Machining Processes:** Introduction, Mechanics, process parameters, effects on material, characteristics of: Abrasive Jet Machining, Ultrasonic Machining, Electrochemical Machining, Electric Discharge Machining, Electron Beam Machining, Laser Beam Machining and Plasma Arc Machining.	7
6.	**Jigs and Fixtures, Computerized Numerical Control System:** Introduction to Jigs and Fixtures, Introduction to NC & CNC system, Machining Centers, Basics of Manual Part Programming.	8
	Total	45

Text Books:

1. P. C. Sharma, A Textbook of Manufacturing Technology – I and II, S. Chand Publication, 2011.
2. Serope Kalpak Jian, Steven Schmid, Manufacturing Engineering & Technology, 7th Edition, Pearson

Reference books:

1. P. N. Rao, Manufacturing Technology, Volume I & II, McGraw Hill Education (India) Private Limited. 4th Edition (2018)
2. D. K. Singh, Fundamentals of Manufacturing Engineering, Ane's Books. Pvt. Ltd. 1st Edition,2008.
3. Amitabha Ghosh, Ashok Kumar Mallik, Manufacturing Science, East-West Press Pvt. Ltd. 2nd Edition, 2010.
4. Richard W. Heine, Principles of Metal Casting, Tata McGraw-Hill Education, 2nd Edition, 1976.
5. Avitzur B, Metals Forming: Processes and Analysis, McGraw Hill, New York. 1st Edition, 1968.
6. Boothroyd G., Fundamentals of Metal Machining and Machine Tools, Scripta Book Company, Washington. 3 rd Edition, 2005.
7. P H Joshi, Jigs and Fixtures, Tata McGraw-Hill Education, 3rd Edition, 2017
8. P N Rao, CAD/CAM: Principles and Applications, Tata McGraw-Hill Education, 2017
9. Production Technology HMT handbook, McGraw-Hill Education, 2017.

Miniature commitment or Assignments:

1. Sand casting: Design of product, Pattern making, Sand preparation, Mold and core making, Melting and Pouring, Cooling, Fettling, Cleaning and inspection, Report writing.
2. Effect of process parameters on chip formation during machining of ductile and brittle materials
3. Implementation of CNC part programming and Jig/Fixture Design for customized products.

Industrial Visit:

To provide awareness and understanding of the course, Industrial Visit must be arranged for the students. The Industrial Visit must be preferably to one of the following industries.

1. Casting
2. Forming
3. Sheet Metal

Program:	B. Tech. (Mechanical)			Semester : III			
Course :	Engineering Thermodynamics			Code: BME3401			
Teaching Scheme				Evaluation Scheme			
Lecture	Tutorial	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior Knowledge of:

a. Fundamental concepts of physics like Volume, Pressure, Velocity, Work ,Energy
b. Concepts of mathematics like derivative, integration , nature of curves , slope of curve
c. Construction and working of common mechanical devices / machines……..are essential

Course Objectives:

1. To understand of the fundamental concepts and Laws of thermodynamics
2. To differentiate between energy and energy transfer , heat and work transfer
3. To be able to apply of the laws of thermodynamics
4. To understand the equations and processes governing the ideal gas behavior
5. To be able to use of seam tables/ Mollier chart for reading properties of steam.
6. To apprehend the concept of Exergy and its application to open and closed systems

Course Outcomes:

The Learners will be able---

1. **Identify** work transfer by using the operation definition
2. **Apply** the first law of Thermodynamics to various processes and systems and draw inferences.
3. **Identify** the Possibility /type of processes and cycles
4. **Evaluate** heat transfer, work transfer & other important thermodynamic entities for the processes undergone by ideal gas.
5. **Use** steam tables and Mollier Chart for solving problems related to steam processes
6. **Estimate** the exergy of simple thermodynamic systems

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Basic Ideas and definitions**: Role of thermodynamics in mechanical Engineering, Thermodynamic System, Boundary, Types of system, State of system, Properties of system, Viewpoints, Classification of properties, Thermodynamic Equilibrium, State Postulate-1, Thermodynamic Process, Quasi-static Process, Thermodynamic cycle, The operational definition of work Interaction, types of work transfer, Complexity of system, State Postulate-2	7
2.	**The first Law of thermodynamics:** Analysis of Joule's Experiment for obtaining definition of Change of energy and Heat transfer, Closed system formulation of First law, Special case: closed system undergoing cycle, Open system formulation of First law of thermodynamics, Special case: Steady Flow Energy equation (SFEE), Application of SFEE to typical Engineering Devices , Application of first law to day-to -day life examples, concept of PMM-I, Zero'th Law of thermodynamics	8
3.	**The second Law and Entropy:** Limitations of First Law, Concept of H.E, H.P. and Refrigerator, Kelvin-Plank and Clausius Statements and their equivalence, Reversible process, cycle, Carnot Theorem and its corollaries, Efficiency of Reversible cycle, PMM-II, Criteria to check Possibility of a cycle , Entropy as property of system, Criteria to check Possibility of a process, Concept of Entropy Generation and its significance, Entropy change calculation : General case, Incompressible systems, T.E.R.s, Simple compressible system (Tds equations), How the second law overcomes the limitations of first law, Carnot cycle for Heat Engine. (T-v and T-s diagram), second law analysis for open systems and demonstration with h-s diagrams.	8
4.	**Ideal Gas Properties and Processes:** Definition, Laws pertaining to Ideal Gas, Specific Heat, Joules Experiment on Ideal Gases, Various process (Constant P/T/V/H and Polytropic, p-v and T-s diagrams): Evaluation of Work transfer, Heat transfer and Entropy change. P-v diagram of Carnot Cycle with Ideal Gas.	7
5.	**Properties of Pure Substance:** Definition, Formation of steam at constant pressure (T-v and T-s diagram), Formation of steam at constant temperature (p-v diagram), generation of h-s diagram from T-ds equation (Mollier Chart), Criteria for identification of phases of water substance, Deviation of steam from Ideal gas behavior , use of steam tables and Mollier Chart , Properties of Wet steam: dryness fraction, Separating, Throttling and Combined Separating-throttling Calorimeter, various processes with steam as a working substance.	8
6.	**Availability:** Concept of Dead state, Definition of Availability/Exergy, Exergy as a property of system, Exergy associated with K.E. and P.E., Exergy by Heat and work transfer, Exergy of Closed system and open system, Principle of Exergy Destruction, Irreversibility and second law efficiency.	7
	Total	45

Text Books:

1. Y. Cengel & Boles: Thermodynamics – An Engineering Approach, Tata McGraw-Hill
2. P. K. Nag, Engineering Thermodynamics, Tata McGraw Hill Publications
3. Mahesh M. Rathore, Thermal Engineering, Tata McGraw-Hill

Reference Books:

1. Michael Moran, Howard Shapiro, Fundamentals of Engineering Thermodynamics, John Wiley
2. Claus Borgnakke, Richard E. Sonntag, Fundamentals of Engineering Thermodynamics, John Wiley
3. M. Achuthan, Engineering Thermodynamics, PHI Learning Pvt. Ltd.
4. Rayner Joel, "Basic Engineering Thermodynamics", AWL-Addison Wesley
5. Holman J.P, "Thermodynamics", McGraw Hill
6. Robert T. Balmer, Modern Engineering Thermodynamics, Elsevier Inc.
7. Steam Tables and Mollier Chart

Program:	B. Tech. (Mechanical)			Semester : III			
Course :	Strength of Materials			Code : BME3402			
Teaching Scheme				Evaluation Scheme			
Lecture	Tutorial	Hours	Credit	IE	MTE	ETE	Total
3	--	3	3	20	30	50	100

Prior Knowledge of:

a. Fundamentals of engineering mechanics
b. Analysis of forces and moments
c. Laws of motion, kinetics, kinematics
d. Centre of gravity and Moment of inertia……..are essential

Course Objectives:

1. To establish an understanding of the fundamental concepts of mechanics of deformable solids, material behavior and basic mechanical principles underlying modern approaches for design of various types of structural members subjected to axial load, torsion and bending.
2. To utilize the concepts of Strength of material for solving engineering problems.

Course Outcomes:

After learning the course, the students should be able to:

1. Understand and distinguish the Mechanical behavior of ferrous and nonferrous materials by determining the stresses, strains, deflections produced by the loads.
2. Construct shear force and bending moment variation of the beam across the length.Evaluate stresses in beams for various end conditions, load conditions and materials.
3. Calculate stresses in beams for various end conditions, load conditions, and materials.Design shaft subjected to torque and column subjected to axial loading.
4. Determine the slope & deflection of the beam for various loading conditions.
5. Compute the torsion for the circular shaft and find the crippling load and equivalent length of the column.
6. Understand principal stresses and able to apply the theories of failure.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Stress and Deformation of Solids:** Stress, strain, Hooke's law, Poisson's ratio, Modulus of Elasticity, Modulus of Rigidity, Bulk Modulus. Interrelation between elastic constants, Stresses and strains in determinate and indeterminate, homogeneous and composite bars under concentrated loads and self-weight. **Temperature stresses in simple members.**	9
2.	**Shear Force and Bending Moment Diagrams :** Shear force and bending moment diagrams for statically determinate beam due to concentrated load, uniformly distributed load, uniformly varying load and couple, Relationship between rate of loading, shear force and bending moment. Maximum bending moment and position of points of contra flexure.	6
3.	**Stresses in Beams:** Bending stresses: Theory of simple bending: Flexural formula, bending stress distribution diagrams for common cross sections (rectangular, I,T,C), moment of resistance and section modulus. Shear stresses: Shear stress distribution in beams, shear stress distribution diagrams for common symmetrical sections, maximum and average shears stresses.	8
4.	**Slope and deflection of beams:** Relation between bending moment and slope, slope and deflection of determinate beams for standard cases with double integration method (Macaulay's method). Strain energy (theoretical treatment only): Strain energy due to axial load (gradual, sudden and impact).	7
5.	**Torsion:** Stresses, strain and deformations in determinate shafts of solid and hollow subjected to twisting moment, torsion equation. **Buckling of columns:** Concept of buckling of columns, derivation of Euler's formula for buckling load for column with hinged ends, concept of equivalent length for various end conditions, limitations of Euler's formula, Rankine's formula(only theoretical treatment).	7
6.	**Principal planes and stresses:** Principal planes and stresses on oblique planes, expression for principal stresses & maximum shear stress, orientation of principal planes and planes of maximum shear. Graphical solution using Mohr's circle. **Theories of elastic failure:** Maximum principal stress theory, maximum shear stress theory, maximum distortion energy theory their applications and limitations	8
	Total	45

Text Books:

1. R. K. Bansal, "Strength of Materials", Laxmi Publication
2. G. H. Ryder- Strength of Materials- 3rd Edition, Macmillan Pub, India
3. S.S. Rattan - Strength of Material – Tata McGraw Hill Publication Co. Ltd. S.
4. Ramamurtham - Strength of material - Dhanpat Rai Publication.
5. Timoshenko and Young - Strength of Materials - CBS Publication

Reference Books:

1. Beer and Johnston - Strength of materials - CBS Publication.
2. E.P. Popov - Introduction to Mechanics of Solids - Prentice Hall Publication.
3. Singer and Pytel - Strength of materials - Harper and row Publication.
4. B.K. Sarkar - Strength of Material - Tata McGraw Hill New Delhi
5. R. C. Hibbeler, "Mechanics of Materials", Prentice Hall Publication
6. Prof. S.K. Bhattacharyya, IIT Kharagpur , "NPTEL Web course material" https://drive.google.com/file/d/1N2Eyv9ofPimIT2OSMZeMrSxe68Ulclei/view?usp=sharing

Program:	B.Tech. (Mechanical)					Semester : III	
Course :	Materials Engineering					Code: BME3403	
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	--	3	3	20	30	50	100

Prior knowledge of

a. Atomic arrangement
b. Crystal structures
c. Classification of materials
d. Thermal, electrical and optical properties of materials ……..are essential

Course Objectives:

Students are expected to study,

1. Structure of materials and their property relationship
2. Fundamentals of alloying.
3. Mechanical behavior of materials.
4. Ferrous metals and alloys.
5. Nonferrous metals and alloys.
6. Heat treatment of metals and alloys.
7. Material standards and material selection process.

Course Outcomes:

The Students will be able to,

1. **Correlate** crystal structures and imperfections in crystals with mechanical behavior of materials.
2. **Apply** fundamentals of alloying and equilibrium diagram to predict phases and their amounts.
3. **Correlate** microstructure and properties of various ferrous alloys.
4. **Correlate** microstructure and properties of various nonferrous alloys.
5. **Select** appropriate heat treatment based on desired applications.
6. **Use** various material standards and **Select** appropriate material for given application.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Structure of Materials and their property relationship** Crystalline structure in metals. Ceramics and molecular arrangement of polymers. **Mechanical behavior of materials** Introduction to crystal imperfections, classification and its effect on properties of materials, Mechanism of elastic & plastic deformation (slip and twinning), Theory of dislocation, deformation of single crystal by slip, plastic deformation of polycrystalline materials, work hardening theory, Changes in properties due to cold working & hot working.	8
2.	**Fundamentals of alloying** Related terms and their definitions, Hume Rothery's rule of solid solubility, Allotropy and polymorphism, Concept of solidification of pure metals and alloys, Nucleation: homogeneous and heterogeneous, Grain growth. Cooling curves, Plotting of equilibrium diagrams, Lever rule, Coring, Types of equilibrium diagrams.	7
3.	**Ferrous metals and alloys** Iron-iron carbide equilibrium diagram, critical temperatures, solidification and microstructure of slowly cooled steels, structure & property relationship, classification and application of steels. Cast Irons: Classification, Manufacturing, Composition, Properties and applications of cast iron, effect of various parameters on structure and properties of cast irons.	7
4.	**Ferrous and Nonferrous metal alloys** Classification of alloy steels and effect of alloying elements, examples of alloy steels, stainless steels, tool steels and special purpose steels with applications, super alloys. Classification of nonferrous metals. Importance of nonferrous metals in engineering applications & compositions, study of different mechanical properties: Cu & Cu based alloys, Al and Al based alloys, Ni and Ni based alloys, Co and Co based alloys, Titanium & its alloys, Tin & Lead base alloys, Bearing materials: important properties & applications.	7
5.	**Heat treatment of metals and alloys** Transformation products of Austenite, Time Temperature Transformation diagrams, continuous cooling transformation diagrams. Heat treatment of steels: Annealing, Normalizing, Hardening & Tempering, quenching media. Retention of austenite, effects of retained austenite. Elimination of retained austenite (Subzero treatment). Secondary hardening, temper embrittlement, quench cracks, Hardenability & hardenability testing, Defects due to heat treatment and remedial measures. Surface hardening heat treatments.	10

6.	**Ceramics, Polymers and Composites** Designation of ferrous and nonferrous alloys: IS, AISI, SAE, DIN etc. Process of material selection.	**6**
	Total	**45**

Text Books:

1. Dr. V. D. Kodgire, Material Science and Engineering, Everest publishing house, 42nd Edition, 2017
2. W. D. Callister, Introduction to Material Science and Engineering, John Wiley, 10th Edition, 2018
3. V. Raghavan, Materials Science and Engineering: A First Course, Prentice Hall India, 2015

Reference Books:

1. George E. Dieter, Mechanical Metallurgy, McGraw-Hill, 3rd Edition, 2017.
2. Charles O. Smith, The Science of Engineering Material, Prentice Hall, 1977.
3. Higgins R.A., Engineering Metallurgy, Viva Books Pvt. Ltd., 2004.
4. Avener S.H., Introduction to Physical Metallurgy, Tata McGraw-Hill, 1997.
5. William Hosford, Mechanical Behavior of Materials, Cambridge University Press, 2005

Program:	B.Tech. (Mechanical)					Semester : III	
Course :	Material Testing Lab					Code: BME3404	
Teaching Scheme				Evaluation Scheme			
Practical	Tutorial	Hours	Credit	TW	OR	PR	Total
2	--	2	1	50	50	--	100

Prior knowledge of

a. Type of materials
b. Mechanical behavior of materials……..are essential

Course Objectives:

Students are expected to study,

1. Significance of various material testing methods.
2. The use of various material testing methods.

Course Outcomes:

The Students will be able to,

1. **Perform** mechanical testing referring appropriate material testing standards and **analyze** the data.
2. **Prepare, observe** and **analyze** microstructure.
3. **Measure** and **analyze** effect of heat treatment on properties of materials.

Detailed Syllabus:

Practical 1,7,8,9 and 12 are compulsory.
Any 4 out of remaining.
List of Practical

1. Tension test on mild steel, aluminum and stainless steel (ASTM E8/ ISO 6892-1).
2. Shear test of ductile material on UTM.
3. Experimental verification of flexural formula in bending of cantilever/simply supported beam.
4. Compression test on brass and cast iron (ASTM E9/ ISO 604).
5. Impact testing of materials (ASTM D256 or ASTM E23).
6. Non-destructive testing of materials: Dye penetrant (ASTM E165), Magnaflux (ASTM E709).
7. Heat treatment: Annealing, Normalizing, Hardening and Tempering.
8. Specimen preparation for microscopic study.
9. Microstructure observation and analysis of ferrous and non-ferrous materials.
10. Flow lines observation.
11. Hardness test: Brinell (ASTM E10), Vickers (ASTM E384), Rockwell (ASTM E18), etc.
12. Torsion Test.
13. Jominy End Quench test (ASTM A255-20a).

Reference book:

ASM Handbook: Mechanical Testing and Evaluation.

Program:	B.Tech. (Mechanical)						Semester : III
Course :	Manufacturing Practices						Code : BME3405
Teaching Scheme				Evaluation Scheme			
Practical	Tutorial	Hours	Credit	TW	OR	PR	Total
2	--	2	1	50	--	--	50

Prior knowledge of

a. Hand tools and accessories
b. Basic measurement instruments (caliper, micrometer, dial gauge, etc.)
c. Machine tools
d. Safety practices on shop floor…… are essential

Course Objectives:

Students are expected to,

1. Get hand on experience of working on various machine tools and welding machine.
2. Select appropriate machining parameters.
3. Experience dimensional and geometrical tolerances.
4. Get acquainted with automation in machining processes.

Course Outcomes:

The students should be able to,

1. **Select** appropriate machining parameters and handle machines.
2. **Analyze** product and select appropriate method, type of joint and joining parameters.
3. **Analyze** product and select appropriate machining process, tooling and process parameters.
4. **Design** jigs and fixtures.
5. **Execute** NC part program.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	Each student shall manufacture one useful component/part using various machining operations on lathe machine.	8
2.	Each student shall manufacture one component on milling machine using indexing mechanism.	9
3.	Welding operations and testing.	5
4.	Group of 3 to 4 students shall design manufacture one marketable assembly of 3 or more components using various machine tools, including CNC simulator, CNC Turning center and VMC.	8
5.	Assignment on design of jig and fixture.	-
	Total	30

Reference books:

1. Hajra Chaudhary, Elements of Workshop Technology, Vol. I and II, Media promoters and publishers Pvt. Ltd., 2013
2. Heinrich Grelling, All about machine tools, New Age publication, 2nd Edition, 2006
3. J. T. Black, Degormos Materials and process in manufacturing, John Willey and sons
4. M. P. Grover, Fundamentals of modern manufacturing: Materials and systems
5. Cryil Donaldson and George H LeCain, Tool Design, Tata McGraw Hill Education Pvt. Ltd.
6. Little, Richard L, Welding and welding technology, McGraw Hill Education Pvt. Ltd.
7. P N Rao, CAD/CAM: Principles and Applications, Tata McGraw-Hill Education.

Program:	B. Tech. (All branches)	Semester :III
Course :	Universal Human Values	Code: BHM3101

Teaching Scheme				Evaluation Scheme					
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	PR	Total
3	-	3	3	30	-	20	-	-	50

Course Objectives:

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.

Course Outcomes:

After learning the course, the students will be able to:

1. Understand the relevance of Universal Human Values.
2. Interpret the concept of 'Self' & 'Body'.
3. Develop harmony in the family based on nine Universal Human Values.
4. Apply the sense of Harmony in society.
5. Take part in maintaining coexistence with Nature.
6. Integrate Universal Human Values in personal and professional life.

Detailed Syllabus:

Unit	Description	Duration (H)
1	**Introduction to Value Education:** Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Right Understanding, Relationship and Physical Facility, Happiness and Prosperity – Current Scenario, Method to fulfill the Basic Human Aspirations	6
	Practice Session: Sharing about Oneself, Exploring Human Consciousness, Exploring Natural Acceptance	3
2	**Harmony in the Human Being:** Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health	6
	Practice Session: Exploring the difference of Needs of Self and Body, Exploring Sources of Imagination in the Self, Exploring Harmony of Self with the Body	3
3	**Harmony in the Family:** Harmony in the Family – the Basic Unit of Human Interaction, Values in Human-to-Human Relationship, Nine universal values in relationships viz. Trust, Respect, Affection, Care, Guidance, Reverence, Glory, Gratitude, Love	4
	Practice Session: Exploring the Feeling of Trust, Exploring the Feeling of Respect	3
4	**Harmony in Society:** Understanding Harmony in the Society, Vision for the Universal Human Order**,** Human Order Five Dimensions	3
	Practice Session: Exploring Systems to fulfill Human Goal	2

5	**Harmony in the Nature/Existence:** Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing Existence as Coexistence at All Levels, The Holistic Perception of Harmony in Existence	**3**
	Practice Session: Exploring the Four Orders of Nature, Exploring Co-existence in Existence	**2**
6	**Implications of the Holistic Understanding – a Look at Professional Ethics:** Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession	**4**
	Practice Session: Exploring Ethical Human Conduct, Exploring Humanistic Models in Education, Exploring Steps of Transition towards Universal Human Order	**6**
	Total	**45**

Text Books

1. A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. Teachers‟ Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
4. On Education - J Krishnamurthy
5. Rediscovering India - by Dharampal
6. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi

Links for additional learning

http://madhyasth-darshan.info/postulations/knowledge/knowledge-of-humane-conduct/
https://www.youtube.com/channel/UCQxWr5QB_eZUnwxSwxXEkQw
https://youtu.be/OgdNx0X923I

Program:	B. Tech. (Mechanical)					Semester : III	
Course :	Computer Aided Machine Drawing-I					Code: BME3911	
Teaching Scheme				Evaluation Scheme			
Practical	Tutorial	Hours	Credit	IE	MTE	ETE	Total
2	--	2	-	--	--	--	--

Prior Knowledge of:

a. Engineering 2D drawings,
b. Machine elements used in Mechanical Engineering, ……..are essential

Course Objectives:

1. To understand conventions of standard machine components
2. To understand Geometric Dimensioning & Tolerancing.
3. To understand Parametric Modeling and "Shape before Size" Approach.
4. To exhibit ability to develop Parametric 2-D Sketches, and Edit Parametric Dimensions.
5. To build Solid Models of machine components.

Course Outcomes:

After learning the course, the students should be able to:

1. Understand the importance of CAD software and interpret various sign conventions, limit fits and tolerances.
2. Interpret dimensioning, tolerance, and surface finish symbols from production drawing
3. Apply the parametric feature-based modeling 2D Sketching and 3D machine components modeling.

Detailed Syllabus:

Unit	Description	Duration (H)
1	**Conventional Representation using CAD software** Introduction to Graphical User Interface (GUI) of any commercially used CAD software. Understand and draw the projection of standard conventions (SP-46) for. 1. Various materials. 2. Conventional representation of common features- shafts, Bearings, Joints, Valves, Gears assemblies, Threads, Springs, holes etc. 3. Conventions of Section 4. Limits, Fits, Tolerances 5. Surface Roughness	10
2	**Geometric Dimensioning & Tolerancing (GD&T)** Introduction to GD&T, ASME Y14.5-2018, Dimensioning System, GD&T Symbols, Form Tolerances, Datum, Orientation Tolerances, Location Tolerances: Position, Runout, Profile, Concentricity & Symmetry Tolerances. 3-2-1 Principle, Primary datum, Auxiliary datum, Unilateral tolerance, Maximum Material condition(MMC) / Least Material condition(LMC)	10
3	**Parametric Solid Modeling** 1. Parametric sketching - draw and modify 2D entities, apply/modify constraints and dimensions. 2. Parametric solid modeling – Transforming 2D sketches into 3D model of simple mechanical elements by feature based modeling approach. 3. Reverse engineering of 3D model. 4. Concept of model-based definition	10
	Total	**30**

Text Books:

1. Bhatt, N. D. and Panchal, V. M., "Machine Drawing", Charotar Publishing House Pvt. Ltd, Anand, India,
2. Ajeet Singh, " Machine Drawing", McGraw Hill Publications, New Delhi 2012
3. ASME Y14.5 -2018,

Reference Books:

1. Cogorno, G. R., (2020), "Geometric Dimensioning and Tolerancing for Mechanical Design", 3rd edition, McGraw-Hill Education
2. Blokdyk, Gerardus, (2019), "Geometric Dimensioning and Tolerancing: A Complete Guide - 2020 Edition", 5STARCooks
3. Standards: ISO/TR 23605:2018, ISO 1101:2017, SP 46, IS 15054(2001)
4. CATIA For Engineers & Designers V5R16, Sham Tickoo

List of Experiments:

1. Drawing various conventional representations (using CAD Software)
2. Assignment on reading of Industrial drawings.
3. Assignment on parametric solid modeling of a machine component
4. Understand Model based definition for 3D model.

Program:	B. Tech. (All branches)	Semester: III
Course :	Life Skills-III	Code : BHM3939

Teaching Scheme				Evaluation Scheme					
Lecture	Practical	Tutorial	Credit	IE	MTE	ETE	TW	OR	Total
--	2	--	--	--	-	-	-		-

Prior knowledge: Nil

Course Objectives:

1. To attain mental, emotional balance and spiritually to achieve self-realization and enlightenment to help better understanding of the inner personality & its establishment of harmony with the external demands.
2. To learn to build team spirit and adapt to the various skills required in various sports activities.
3. To provide a platform to express their mind, body, and emotions through performing arts.

Course Outcomes:

After completing the course, the students should be able to:

1. Achieve a balanced state of mind and enjoy improved mental, physical, emotional, and spiritual wellbeing.
2. Apply sportsmanship skills in the context of leadership, sports management etc.
3. Demonstrate the ability to think critically about a variety of visual and performing arts.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Practicing Meditation** Pranayama and Breathing exercises, Meditation Technique, Thoughtless Awareness : Through Patanjali /Sahajayoga/Vipassana /Madhyastha Darshan/ Art of Living etc., or **Sports**: Indoor Games / Outdoor Games	**12**
2.	**Performing arts** Music, Singing, Poetry, Indian Conventional Dancing, Photography, Short Movie Making, Painting/ Sketching/ Drawing, Theatre Arts, Anchoring, Calligraphy etc.	**12**
	Total	**24**

Reference Books:

1. Vishnu Devananda, “Meditation and Mantras” ,1978.
2. Swami Vivekananda, “Patanjali‟s Yoga Sutras”, 1 Jan 2012.
3. Shri Mataji Nirmala Devi, “Sahajayoga an Introduction”
4. William Hart , S. N. Goenka, “The Art of Living”, 4 August 2009.
5. Dennis Hill, “Meditation Deep Peace”, Trafford Publishing, 7 August 2014.
6. Boria Majumdar, Sachin Tendulakar, “Sachin Tendulkar – Playing It My Way”, Hodder & Stoughton, HachetteLivre publishing, 6 November 2014.
7. Milkha Singh, “The Race of My Life”, 2013.
8. Sfurti Sahare, “Think and Win like Dhoni”, 3 July 2016.
9. Dina Serto and Mary Kom, “Unbreakable”, 19 November 2013.
10. Ronojoy Sen, “Nation at Play: A History of Sport in India”, 2015.
11. Andre Agassi, “Open”, 2009.
12. Dr. Monica Hiten Shah, “Sangeet Aradhana”, Aradhana Sangeet Academy Ahmedabad, Edition 2018.
13. Kishori Amonkar , “Recreating A Dream”, Standard Edition .
14. Veejay Sai & foreward by Girish Karnad, “Drama Queens – Women who created history on Stage”, Roli Books publication.
15. Jiwan Pani, “Back to the roots – Essays on Performing Arts of India”, 1 January 2004.

Course Syllabus

SY B Tech

Semester-IV

Program:	B. Tech. (Mechanical)					Semester : IV	
Course :	Metrology and Mechanical Measurement					Code: BME4302	
Teaching Scheme				Evaluation Scheme			
Lecture	Tutorial	Hours	Credit	IE	MTE	ETE	Total
3	--	3	3	20	30	50	100

Prior knowledge of

a. Basic mechanical components
b. Optics
c. Trigonometry
d. Statistics……..are essential

Course Objectives:

Students are expected to,

1. Use and apply various measurement methods, instruments, calibration and advanced measurement systems.
2. Understand and use of sensors and transducers for various measurements.

Course Outcomes:

The students will be able to,

1. **Design** limit gauges to meet desired needs within realistic constraints.
2. **Use** appropriate method of measurement/instruments/tools/techniques and experimental data to determine geometry and dimensions of parts in engineering applications.
3. **Select** appropriate advanced measurement/inspection techniques for different applications.
4. **Discuss** fundamentals of instrumentation for measurement applications and **interpret** static and dynamic characteristics of instruments.
5. **Identify** different sensors for position and temperature measurement.
6. **Select** different sensors for force, flow and speed measurement.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Fundamentals of Dimensional Metrology** ● Engineering Metrology, Measurement Standard, Abbe's principle, Calibration and traceability ● Geometric Form Measurement ● Design of limit gauges	7
2.	**Comparators, Thread and Gear Metrology** ● Comparators: Mechanical, Pneumatic, Optical, Electrical. ● Measurement of Thread form: Thread form errors, Measurement of Minor, Major and Effective diameter (Three Wire Method), Best Wire Size, Flank angle and Pitch, Floating Carriage Micrometer ● Gear Metrology: Introduction, Gear tooth Vernier, Constant chord, Base tangent, Gear Rolling Tester, Profile Projector	7
3.	**Surface Roughness Measurement and Advances in metrology** ● Surface Roughness Measurement: Introduction to Surface texture, Parameters for measuring surface roughness, Surface roughness measuring instrument: TalySurf. ● Coordinate Measuring Machine (CMM) ● Interferometry: Principle, Optical Flat, NPL Interferometer, Laser Interferometry and Applications ● Machine Vision Systems	8
4.	**Fundamentals of instrumentation** ● Basic functional elements of measurement system and instrumentation, need of measurement ● Methods and applications of measurements, performance characteristics ● Errors in measurement, standards ● Significance of IS standards of instruments ● Storage and display devices, digital voltmeter and ammeter.	8
5.	**Position and Temperature Measurement** ● Classification of sensor/transducers ● Position sensors: Potentiometer, LVDT, RVDT, digital encoder, LIDAR (light detection and ranging), Linear scale ● Proximity sensors: Optical, Inductive, Capacitive ● Temperature sensor: RTD, Thermocouples, pyrometer, Infrared thermometer	7

6.	**Miscellaneous Measurement** ● Force/Pressure Sensors: Piezoelectric, strain gauges ● Flow sensors: Electromagnetic, Ultrasonic, hot-wire anemometer ● Level Sensors: Capacitive, Optical, Conductive ● Measurement of speed/velocity: Stroboscope, Noncontact type of tachometers ● Vibration sensor: Accelerometer ● Color sensor and its applications ● Selection of sensor/transducers	**8**
	Total	**45**

Text Books:

1. Jain R.K., Engineering Metrology, Khanna Publication.
2. Alan Morris, Reza Langari , Measurement and Instrumentation Theory and Application, Elsevier.
3. Bewoor A. K. and Kulkarni V. A., Metrology and Measurements, Tata McGraw hill Publication.

Reference Books:

1. K. J. Hume, Engineering metrology, TBS.
2. S. P. Venkateshan, Mechanical Measurements, , Ane Books Pvt. Ltd
3. Doebelin E. O, Measurement Systems-Application and Design, McGraw Hill Publication
4. J. P. Holman, Experimental Methods for Engineers, McGraw Hill International Editions, Mechanical Engineering Series. ISBN 0-07-113354-2
5. Alciatore & Histand, Introduction to Mechatronics and Measurement system, 4th Edition, McGraw Hill publication, 2011
6. I. C. Gupta, Engineering Metrology, Dhanpath Rai
7. Narayana K.L., Engineering Metrology.
8. Galyer J.F & Shotbolt C.R., Metrology for engineers
9. Judge A.W., Engineering Precision Measurements, Chapman and Hall
10. Francis T. Farago, Mark A. Curtis, Handbook of dimensional measurement.
11. ASTME, Handbook of Industrial Metrology, Prentice Hall of India Ltd.
12. Connie Dotson, Fundamentals of Dimensional Metrology, Thomson, 4th Edition.

Program:	B. Tech. (Mechanical)						Semester : IV		
Course :	Applied Thermodynamics						Code: BME4406		
Teaching Scheme				Evaluation Scheme					
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	PR	Total
3	--	3	3	20	30	50	--	--	100

Prior Knowledge of :

a. Fundamental concepts of thermodynamics
b. Laws of thermodynamics
c. Use of steam tables and Mollier chart
d. Ideal Gas Equations and processes ……..are essential

Course Objectives:

1. To understand the theory and performance calculations of reciprocating air compressors
2. To understand the performance evaluation of boilers
3. To study various thermodynamic cycles with gas and steam as working medium
4. To get familiar with the characteristics of compressible fluid flow
5. To understand the analysis of flue gases and calculation of Air fuel ratio.

Course Outcomes:

The learners will be able to

1. **Analyze** the performance of Reciprocating Air Compressor.
2. **Evaluate** the performance parameters of boiler.
3. **Analyze** the performance of Vapor power cycles.
4. **Analyze** the performance of Gas power cycles.
5. **Analyze** steady one dimensional isentropic compressible fluid flow.
6. **Estimate** the Actual and Stoichiometric air fuel ratio of various fuels.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Positive Displacement Compressors**: Reciprocating Compressor - Single stage compressor – computation of work of compression, isothermal efficiency, effect of clearance volume, volumetric efficiency, Free air delivery, Theoretical and actual indicator diagram, Multistage compressor, Computation of work of compression, Volumetric efficiency, Ideal Intermediate pressure, Inter-cooling and after cooling, Rotary Compressor – Introduction, vane compressors, roots blower	8
2.	**Steam Generation:** Boilers, Classification, Mounting, Accessories, Applications, Introduction to IBR, Boiler performance calculations-Equivalent evaporation, Boiler efficiency(direct & indirect), Heat balance, Boiler draught (natural and artificial draught)	8
3.	**Vapour Power Cycle:** Carnot cycle, Rankine cycle, Comparison, Efficiency of Rankine cycle, Relative efficiency, Effect of superheat, boiler and condenser pressure on performance of Rankine cycle, Deciding maximum pressure of boiler	7
4.	**Gas Power Cycles:** Air Standard assumptions, Otto Cycle, Diesel cycle, Dual cycle, Comparison of cycles, Brayton cycle, Efficiency, Work output, Effect of pressure ratio, Reheat and regeneration and intercooling.	7
5.	**Compressible Fluid Flow:** Definition, Speed of sound and Mach No. , Sonic, Subsonic and Supersonic flow, Effect of Area variation on one dimensional Steady isentropic compressible flow, Convergent - Divergent Nozzle, Effect of friction and heat transfer on steady one dimensional compressible fluid flow, Fanno Lines, Reyleigh lines.	8
6.	**Fuels & Combustion:** Fuel properties, Higher and Lower Calorific value, Determination of Air Fuel Ratio (Actual and Stoichiometric), Analysis of exhaust gases, Adiabatic Flame temperature, Dew point temperature of products of combustion.	7
	Total	45

Text Books:

1. Y. Cengel & Boles: Thermodynamics – An Engineering Approach, Tata McGraw-Hill
2. P. K. Nag, Engineering Thermodynamics, Tata McGraw Hill Publications
3. Mahesh M. Rathore, Thermal Engineering, Tata McGraw-Hill

Reference Books:

1. Michael Moran, Howard Shapiro, Fundamentals of Engineering Thermodynamics, John Wiley
2. Claus Borgnakke, Richard E. Sonntag, Fundamentals of Engineering Thermodynamics, John Wiley
3. M. Achuthan, Engineering Thermodynamics, PHI Learning Pvt. Ltd.
4. V. Ganesan, "Internal Combustion Engines", Tata McGraw-Hill
5. M. L. Mathur and R.P. Sharma, "A course in Internal combustion engines", Dhanpat Rai & Co.
6. Introduction to Fluid Mechanics, Robert W. Fox, Alan T. McDonald, John W. Mitchell, John Wiley

Program:	B. Tech. (Mechanical)			Semester : IV			
Course :	Fluid Mechanics			Code : BME4407			
Teaching Scheme				Evaluation Scheme			
Lecture	Tutorial	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior Knowledge of :

a. Fundamental concepts of physics like force, pressure, velocity, area, volume etc
b. Mathematical concepts like vector, differential equation ……..are essential

Course Objectives:

1. Understand & analyze various properties of fluid & fluid conditions such as static and dynamic.
2. Understand the importance of flow measurement devices and its industrial applications.
3. Understand Bernoulli's theorem and its applications.
4. Understand losses occurred in a pipe when there is a flow between two places.
5. Understand boundary layer phenomenon, drag and lift

Course Outcomes:

The student should be able to:

1. Apply the basic equations of fluid statics to determine various fluid properties
2. **Analyze** fluid flow behavior in different systems.
3. Determine fluid parameters pressure, velocities, etc using Bernoulli's equation.
4. Determine flow rates, pressure changes, minor and major head losses for internal flows like pipes and simple networks.
5. Understand the concept of boundary layer theory and flow separation and determine the external fluid flow properties.
6. Apply principles of dimensional analysis and use dimensionless parameters to simple applications.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Fluid Properties and Hydrostatics** Definition of fluid, Concept of continuum, Properties of fluid (Density, Specific Weight, Specific Gravity, Viscosity, Newton's law of viscosity, Surface Tension, Capillarity, Compressibility, Vapour pressure, Cavitation.) Types of fluid & Rheological diagram. Hydrostatic forces on vertical & horizontal plate, Buoyancy, metacenter and floatation.	7
2.	**Fluid Kinematics** Continuity equation, types of flows (One, two, three dimensional, steady, unsteady, uniform, non-uniform, laminar, turbulent, compressible, incompressible, rotational, Irrotational flow), Mass conservation equation (Continuity equation) – 1D, 2D & 3D equation, Visualization of flow field (Path line, Streamlines and streak lines), Introduction to flow visualization devices:- PIV (Particle image velocity meter), LDA (Laser doppler anemometer), Stream function & velocity potential function, flow net Velocity of fluid particle, local & convective acceleration.	8
3.	**Fluid Kinetics** Euler equation of motion, Bernoulli's equation of motion along stream line Modified Bernoulli's equation. **Applied Fluid Dynamics** Application of Bernoulli's principle:-Medical field, Engineering field, Hydraulic coefficient, Venturi meter, Orifice and Orifice meter, Notch, Pitot tube.	8
4.	**Internal Flows** Velocity and shear Stress distribution for laminar flow in a pipe & fixed parallel plates, Velocity and shear Stress distribution for Couette flow, Introduction to velocity profile for turbulent flow, Energy losses through pipe:-Major and Minor losses (no derivation of major and minor losses), Pipes in series, pipes in parallel and concept of equivalent pipe, Moody's diagram, Siphons, Transmission of power.	8
5.	**External Flows** Boundary layer formation for flow over flat plate, Boundary layer thickness - displacement, momentum and energy, Separation of boundary layer and methods of controlling, Introduction to drag and lift & its applications, Drag on a flat plate:-Bluff body & Stream line body.	7
6.	**Dimensional Analysis** Significance of dimensional analysis, Dimensional homogeneity & methods – Raleigh and Buckingham π theorems, Similitude (Types of similarities), Dimensionless numbers – Reynolds, Froude, Euler, Weber, Mach, Unit quantities-Specific quantities, Model laws - Reynolds, Froude, Euler, Mach	7
	Total	45

Text Books:

1. Fluid Mechanics, - Dr. R.K. Bansal - Laxmi Publication (P) Ltd. New Delhi
2. Hydraulics and Fluid Mechanics - Modi P. N. and Seth S. M - Standard Book House.
3. Introduction to Fluid Mechanics and Fluid Machines – S K Som and G Biswas - TATA McGraw –Hill

Reference Books:

1. Mechanics of Fluids - Merle C. Potter, David C. Wiggert and Bassem Ramadan–Cengage Learning
2. Fluid Mechanics - Kundu, Cohen, Dowling - Elsevier India
3. Fundamentals of Fluid Mechanics - Munson, Young and Okiishi - Wiley India
4. Fluid Mechanics, - Cengel & Cimbla - TATA McGraw –Hill
5. Fluid Mechanics –F.M. White - TATA McGraw-Hill
6. Introduction to Fluid Mechanics, Robert W. Fox, Alan T. McDonald, John W. Mitchell, John Wiley

Program:	B. Tech. (Mechanical)						Semester: IV		
Course:	Kinematics and Theory of Machines						Code: BME4408		
Teaching Scheme				Evaluation Scheme					
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	OR	Total
3	--	3	3	20	30	50	--	--	100

Prior Knowledge of:

a. Fundamentals of mechanics
b. Power transmission elements used in mechanical engineering
c. Types of Motion……..are essential

Course Objectives:

1. To make the students conversant with kinematic analysis of mechanisms applied to real life and industrial applications.
2. To develop the competency to analyze the velocity and acceleration in mechanisms using analytical and graphical approach
3. To develop the skill to propose and synthesize the linkages and cams
4. To develop the competency to understand & apply the principles of gear theory to design various applications.
5. To develop the competency to predict friction in clutches and brakes

Course Outcomes: After learning the course, the students should be able to:

1. Identify mechanisms in real life applications.
2. Analyze velocity & acceleration of mechanism by analytical method and graphical method
3. Compute Frictional torque and Power in Clutch and Brake for given application and gyroscopic couple for an application.
4. Synthesize the Cam for given application
5. Apply Fundamentals of Gear Theory and
6. Analyze Epicyclic Gear Train for speed and Torques

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Introduction to Mechanisms** Kinematic link, Kinematic Pair, Kinematic Chain, Mechanisms, Grashof‟s law, Degree of freedom, mobility, Kutzbach equation, Grubler‟s equation Kinematic inversions of four bar chain, slider and double slider crank chain, Introduction to spatial mechanisms	8
2.	**Kinematic analysis** Kinematic analysis of simple planar mechanisms using relative velocity and acceleration method (limitations to 6 links), Coriolis component of acceleration. (limit to 4 links). Kinematic analysis using complex algebra method.	8
3.	**Clutches, Brakes and Gyroscope** Uniform pressure and uniform wear theory, Friction clutches: single plate and multi plate: friction torque transmission capacity. Brakes Internal expanding shoe (drum) brake and disc brake: braking torque analysis. **Gyroscope:** Gyroscopic Principle, Application to Four wheeler, Ships	8
4.	**Cam and Followers** Classification of cams and followers- Terminology and definitions Displacement programs - Uniform velocity, parabolic, simple harmonic and cycloidal motions, cam profile for given follower motion, 3-4-5 Polynomial Cams, Cam jump phenomenon	8
5.	**Gears** Gear tooth terminology, fundamental law of gearing and conjugate action Involute and cycloidal gear profiles, Spur gear contact ratio and interference/undercutting, methods to avoid interference, Friction in gears.	8
6.	**Gear Trains** Kinematics of simple, Compound and Epicyclic gear train (limited to spur gear trains only)	5
	Total	45

Text Books:

1. S. S. Rattan, “Theory of Machines”, Third Edition, McGraw Hill Education (India) Pvt. Ltd., New Delhi.
2. J. J. Uicker, G. R. Pennock, J. E. Shigley, “Theory of Machines and Mechanisms”, Fifth Edition, International Student Edition, Oxford
3. Bevan T, “Theory of Machines”, Third Edition, Longman Publication
4. G. Ambekar, “Mechanism and Machine Theory”, PHI

Reference Books:

1. Neil Sclater, “Mechanisms and Mechanical Devices Sourcebook”, Fifth Edition, Tata McGraw Hill Publication
2. Ghosh Malik, “Theory of Mechanism and Machines”, East-West Pvt. Ltd.
3. Hannah and Stephans, “Mechanics of Machines”, Edward Arnolde Publication
4. R. L. Norton, “Kinematics and Dynamics of Machinery”, First Edition, McGraw Hill Education (India) P Ltd. New Delhi
5. Sadhu Singh, “Theory of Machines”, Pearson
6. Dr. V. P. Singh, “Theory of Machines”, Dhanpatrai and Sons
7. C. S. Sharma & Kamlesh Purohit, “Theory of Machine and Mechanism”, PHI

Program:	B.Tech. (Mechanical)			Semester : IV			
Course :	Metrology and Mechanical Measurement Lab			Code: BME4409			
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	TW	OR	PR	Total
--	2	2	1	25	25	--	50

Prior knowledge of:

a. Basic mechanical components
b. Optics
c. Trigonometry
d. Statistics ……..are essential

Course Objectives:

Students are expected to,

1. Select and use of suitable measuring and inspection instruments for different geometrical and dimensional measurements.
2. Understand and use of sensors and transducers for various measurements.

Course Outcomes:

The Students will be able to,

1. **Use** appropriate method of measurement/instruments/tools/techniques and experimental data to determine geometry & dimensions of parts in engineering applications.
2. **Demonstrate** calibration process for various measuring instruments.
3. **Use** modern tools for measurement, gauging and analysis.
4. **Apply** fundamentals of instrumentation for measurement of flow/temperature/level/ proximity/speed.

Detailed Syllabus:

Industrial Visit is compulsory, any 8 from remaining

List of Practical

1. Demonstration of linear and angular measuring instruments, slip gauges and their applications.
2. Calibration of measuring instrument, like Pressure gauge, Dial gauge, Micrometer, Vernier (any one) (Refer ISO 17025).
3. Verification of dimensions and geometry of given components using Mechanical /Pneumatic/Electrical comparator.
4. Measurement of complex components such as thread, gear, etc.
5. Demonstration of surface inspection using optical flat and surface roughness measurement using surface roughness tester.
6. To measure temperature using any temperature sensor/transducer.
7. To measure the load by using a load cell and its comparison with mechanical load.
8. Case study on sensor/transducer selection for any one real life application and prepare detailed report for the same.
9. Flow/Level measurement using suitable sensor/transducer.
10. Demonstration and use of various proximity sensors in mechanical industry.
11. Speed measurement of mechanical system/application using instruments based on non-contact and contact type principles and its comparison.
12. Industrial Visit.

Program:	B. Tech. (Mechanical)						Semester : IV		
Course :	Applied Thermodynamics Lab						Code: BME4410		
Teaching Scheme					Evaluation Scheme				
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	PR	Total
--	2	2	1	--	--	--	25	50	75

Prior Knowledge of :

a. Fundamental concepts of thermodynamics
b. Laws of thermodynamics
c. Use of steam tables and Mollier chart
d. Ideal Gas Equations and processes……. is essential

Course Objectives:

1. To understand the theory and performance calculations of reciprocating air compressors
2. To understand the performance evaluation of boilers
3. To study various thermodynamic cycles with gas and steam as working medium
4. To get familiar with the characteristics of compressible fluid flow
5. To understand the analysis of flue gases and calculation of Air fuel ratio.

Course Outcomes:

The learners will be able to

1. **Analyze** the performance of Reciprocating Air Compressor.
2. **Analyze** the performance of boiler.
3. **Analyze** the performance of S.I. and C. I. Engine.
4. **Analyze** steady one-dimensional isentropic compressible fluid flow.
5. **Use** software tools to do parametric **analysis** of thermal systems and cycles

Detailed Syllabus:

List of Laboratory Experiments

Total Eight experiments of the following are to be performed (Expt. 3, 4, 5 and 13 are compulsory, any one of Expt . 1 and 2, any one of Expt. 6 and 7, any three of Expt. 8 to 12)

1. Determination of Calorific Value of Solid/ Gaseous Fuel
2. Determination of Cp and Cv of Ideal Gas
3. Trail on Boiler to determine Efficiency, Equivalent Evaporation Rate, Heat Balance Sheet etc
4. Determination of Dryness fraction of steam by using Combined separating & Throttling Calorimeter
5. Trail on reciprocating Air compressor to determine volumetric efficiency, Isothermal Efficiency, Heat rejected in intercooler.
6. Analysis of compressible fluid flow by using Engineering Equation Solver (EES) software.
7. Demonstration of Compressible fluid flow through convergent- Divergent Nozzle
8. Variable load test on Single cylinder CI engine to determine thermal efficiency, BSFC, Torque, Volumetric efficiency
9. Trial on single cylinder CI engine to calculate heat balance sheet
10. Variable speed test on Multi cylinder S.I. engine to determine various performance parameters
11. Morse test on Multi cylinder S.I. engine
12. Generation of P-theta diagram of C.I. / S. I. Engine
13. Analysis of exhaust gases of S.I. and C.I. Engines.
14. Visit to Industry utilizing Boiler

Text Books:

1. Y. Cengel & Boles: Thermodynamics – An Engineering Approach, Tata McGraw-Hill
2. P. K. Nag, Engineering Thermodynamics, Tata McGraw Hill Publications
3. Mahesh M. Rathore, Thermal Engineering, Tata McGraw-Hill

Reference Books:

1. Michael Moran, Howard Shapiro, Fundamentals of Engineering Thermodynamics, John Wiley
2. Claus Borgnakke, Richard E. Sonntag, Fundamentals of Engineering Thermodynamics, John Wiley
3. M. Achuthan, Engineering Thermodynamics, PHI Learning Pvt. Ltd.
4. V. Ganesan, "Internal Combustion Engines", Tata McGraw-Hill
1. M. L. Mathur and R.P. Sharma, "A course in Internal combustion engines", Dhanpat Rai & Co.
2. Introduction to Fluid Mechanics, Robert W. Fox, Alan T. McDonald, John W. Mitchell, John Wiley

Program:	B. Tech. (Mechanical)						Semester: IV		
Course:	Kinematics and Theory of Machines Lab						Code: BME4411		
Teaching Scheme				Evaluation Scheme					
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	OR	Total
--	2	2	1	--	--	--	25	50	75

Prior Knowledge of

a. Fundamentals of mechanics
b. Power transmission elements used in mechanical engineering
c. Types of Motion ……..are essential

Course Objectives:

1. To make the students conversant with kinematic analysis of mechanisms applied to real life and industrial applications.
2. To develop the competency to analyze the velocity and acceleration in mechanisms using analytical and graphical approach
3. To develop the skill to propose and synthesize the linkages and cams
4. To develop the competency to understand & apply the principles of gear theory to design various applications.
5. To develop the competency to predict friction in clutches and brakes

Course Outcomes:

After learning the course, the students should be able to:

1. Identify mechanisms in real life applications and perform kinematics analysis for mechanisms.
2. Analyze velocity & acceleration of mechanism by analytical method and graphical method
3. Compute Frictional torque and Power in Clutch and Brake for given application and gyroscopic couple for an application
4. Synthesize Cam for given application.
5. Apply Fundamentals of Gear Theory
6. Analyze Epicyclic Gear Train for speed and Torque

Detailed Syllabus:

A. Laboratory Experiments (Any 4):

1. Identify real life mechanism for types of links, joint and mobility (Presentation)
2. To study manufacturing of gear using gear generation with rack as a cutter and to generate an involute profile.
3. Speed and torque analysis of Epicyclic gear train to determine holding torque.
4. Kinematic analysis of Constant mesh, Sliding mesh and Synchromesh Gearbox
5. To determine friction torque capacity of a clutch.
6. To verify the gyroscopic principle.

B. Drawing Assignments (A3 size sheet) (Any 3):

1. Velocity and acceleration analysis of planar mechanism (limited to 6 links) using relative velocity and relative acceleration method
2. Velocity and acceleration analysis of planar mechanism involving coincident points with relative motion (limited to 4 links)
3. To generate a conjugate profile for a given tooth profile
4. To draw Cam profiles for given follower motions

C. Computer Aided Assignments (Any 2):

1. Velocity and acceleration analysis of planar mechanism using any simulation software
2. Analysis of slider crank mechanism and validating the same with any programming software
3. Analytical synthesis of four bar mechanism and validating the same with any programming software
4. To simulate Cam profiles for various follower motion and comparison for different performance parameters

Program:	B. Tech.					Semester : IV	
Course :	Numerical Methods (Open Elective-I)					Code : BAS4601	
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior Knowledge of:

a. Univariate Calculus
b. Multivariate Calculus …..are essential

Course Objectives:

This course aims at enabling students to get acquainted with,

1. Concepts and techniques of Numerical Methods to solve systems of linear equations.
2. Numerical techniques to solve differentiation, integration, ordinary and partial differential equations, and their applications.
3. Open-source software to perform numerical techniques.

Course Outcomes:

After learning the course, the students will be able to:

1. **Understand** and perform the numerical methods to **solve** the systems of linear equations
2. **Evaluate** differentiation and integration using different Numerical methods.
3. **Understand** basic operators, packages, syntax of open-source software and **develop a program** for systems of linear equations, differentiation and Integration using.
4. **Solve** ordinary differential equations of first order using single & multistep numerical methods..
5. **Apply** explicit and implicit methods to solve the partial differential equations viz One-dimensional Heat equation, Wave equation and Laplace equations.
6. **Analyze** the solution of ODE & PDE using open-source software.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**System of linear equations:** Gauss elimination method by pivoting, Gauss-Jordan method, LU decomposition, Cholesky method, Relaxation method: Jacobi and Gauss-Seidel iterative methods.	7
2.	**Numerical Integration**: Difference formulae for numerical differentiation, Boole's rule, Romberg integration and Gauss quadrature for double & triple integration.	8
3.	**Problem Solving-I:** Solutions of systems of linear equations, Differentiation and Integration using open source software.	8
4.	**Ordinary differential equations:** Euler's method, Modified Euler's method, Runge-Kutta 4^{th} order methods, predictor corrector method.	7
5.	**Partial Differential Equations:** Explicit and Implicit method, Stability of finite difference method, Applications of finite difference analysis in boundary value problems: one dimensional diffusion equation, Wave equation, Laplace equation.	7
6.	**Problem Solving-II:** Solutions of ordinary and partial differential equations using open source software.	8
	Total	45

Text Books:

1. S.S. Sastry, "Introductory Methods of Numerical Analysis", PHI learning Pvt Ltd, 5^{th} Edition, ISBN 10: 9788120345928
2. B. S. Grewal, "Numerical Methods in Engineering & Science", Khanna Publishers, 43^{rd} Edition, ISBN 13: 9788174092489

Reference Books:

1. S.R.K. Iyengar, Rajendra K. Jain, "Advanced Engineering Mathematics", Alpha Science International, Ltd,4^{th} Edition, ISBN 13: 9781842658468
2. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw-Hill, 34 edition, ISBN 13:9780070634190.
3. Abhishek K Gupta," Numerical Methods using MATLAB", Springer, First Edition, ISBN 13: 9781484201541
4. Victor A. Bloomfield, "Using R for Numerical Analysis in Science and Engineering", CRC Press, First Edition, ISBN: 9781315360492

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/127/106/127106019/ (Methods of root finding)
   https://nptel.ac.in/courses/115/103/115103114/ (NM & Simulation)
   https://nptel.ac.in/courses/122/106/122106033/ (N.M. with programming)
2. **V-lab (IIT-Bombay) link**: http://vlabs.iitb.ac.in/vlabs-dev/labs/numerical_lab/labs/explist.php

Program:	B.Tech.(All branches)			Semester: IV			
Course:	Mathematical Optimization (Open Elective-I)			Code:BAS4602			
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior Knowledge:

a. Linear Algebra & Univariate Calculus,
b. Multivariate Calculus,
c. Applied Mathematics……are essential

Course Objectives: This course aims at enabling students to

1. Develop a practical approach to mathematical problem solving.
2. Get familiar with many commonly used tools and techniques in numerical work.
3. Understand the different mathematical approaches for optimization.

Course Outcomes:

After learning the course, the students will be able to:

1. Formulate and solve linear programming models using basic theoretical principles.
2. **Apply** variants of Simplex methods and duality to find optimal solutions for constrained and unconstrained problems.
3. **Understand** basic operators, packages, syntax of software to **develop** programs to optimize Linear Programming Problems.
4. **Solve** transportation and assignment problems **using** optimization techniques.
5. **Analyze** the project network and nonlinear problems using different methods to optimize models.
6. **Develop** programs for transportation and assignment problems and Nonlinear Programming problems

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**LinearProgramming(LP)-I:**Introduction,formulationofLinearProgramming problems, Graphical solution method, alternative or multiple optimal solutions, Unbounded solutions, In feasible solutions, Maximization–Simplex Method,	7
2.	**Linear Programming (LP)-II:** Minimization – Simplex method, Simplex Algorithm using Big-M method, Two phase method, Unrestricted variables, Degeneracy, Types of linear programming solutions.	8
3.	**Duality:** Duality in linear programming, Formulation of Dual Linear programming problems. **Problem Solving-I:** Solutions of LP using software..	8
4.	**Transportation Problems:** Introduction, Mathematical model of transportation problem, transportation algorithm, Methods of finding initial solutions: North-west Corner rule, Least cost method, VOGEL"s approximation method, Optimality of initial solution using MODI Method. **Assignment Problems:** Introduction, Mathematical model of Assignment problem, solutions to Assignment problems using Hungarian method, variations in Assignment problems	7
5.	**Network Analysis:** Network diagram, Project management: PERT and CPM, Critical path analysis, Project scheduling with uncertain activity time, Project time-cost, trade- off.	8
6.	**Nonlinear programming:** Introduction, General nonlinear programming problem, Graphical solution method, Quadratic programming: Kuhn-Tucker conditions. **Problem Solving-II:** Solutions of Assignments and Transportation problems and nonlinear optimization problems using software.	7
	Total	45

Text Books:

1. Rao S. S, Engineering Optimization theory and Practice, Willy, Easter Ltd.4th Edition, ISBN: 978-0-470- 18352-6
2. Taha Hamdy, Operation Research: An Introduction, Pearson Education,9th Edition, ISBN:0134444019

Reference Books:

1. Sharma S.D. Operation Research, Kadar Nath Ram Nath & Co. Edition, ISBN: 9380803389
2. Matteo Fischetti,"Introduction to mathematical optimization", 1st Edition, ISBN:9781692792022
3. Judith L.Gersting,"Mathematical Structures for Computer Science",Freeman Co,4th Edition,ISBN: 9780716783060
4. Peter V. O'Neil, "Advanced Engineering Mathematics", Thomson Learning,7th Edition, ISBN13: 9781337274524
5. Hira and Gupta, "Operation research", S. Chand publication, ISBN (13): 9788121909686.
6. Sharma J.K. "Operations Research-Theory and Applications", Trinity Press, 6th Edition, ISBN:9789385935145

e-sources:

1.**NPTELCourselectureslinks:**

https://nptel.ac.in/courses/111/102/111102012/(LPP)
https://nptel.ac.in/courses/110/106/110106059/(Transportation&AssignmentsProblems)

Program:	B. Tech. (Mechanical)				Semester : IV		
Course :	Calculus of Variation (Open Elective-I)				Code : BAS4603		
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior knowledge of:

a. Linear Algebra & Univariate Calculus
b. Multivariate Calculus……are essential.

Course Objectives:

After completion of the course, students will have adequate background, conceptual clarity and knowledge of mathematical principles related to:

1. Formulation of variational problems and analysis of key properties of system behavior.
2. Construction of variational problem for multivariate functional and it's solution
3. Application of mathematical methods of calculus of variation to construct finite element structure for several engineering problems

Course Outcomes:

After learning the course, the students should be able to:

1. **Solve** variational problems to optimize constrained and unconstrained functional.
2. **Apply** Euler-Lagrange's equation to determine stationary paths of a multivariable functional.
3. **Understand** basic operators, packages, syntax of software to **develop** programs to optimize functional.
4. **Apply** theory & techniques of calculus of variation for boundary value problems.
5. **Discuss** finite element models for ordinary differential equations.
6. **Analyze** the solution and FEM models of ordinary differential equations using open-source software.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**The foundations of calculus of variations** Introduction, The Euler-Lagrange differential equation, Minimal path problems, opens boundary variational problems. **Constrained variational problems.** Algebraic boundary conditions, Lagrange's solution, Isoperimetric problems, Closed-loop integrals,	7
2.	**Multivariate functional** Variational problems in parametric form, Functional with two independent variables, Minimal surfaces, Functional with three independent variables (only conversion). **Higher order derivatives** The Euler-Poisson equation, The Euler-Poisson system of equations, Algebraic constraints on the derivative.	8
3.	**Problem Solving-I:** Solutions of constrained and unconstrained variational problems using open source software.	8
4.	**Approximate methods** Euler's method, Rayleigh-Ritz method, Galerkin's method	7
5.	**Finite Element Methods** Boundary integral method, Finite element method, Case Studies.	8
6.	**Problem Solving-II:** Solutions of Approximate and FEM models using open source software.	7
	Total	45

Text Books:

1. Mark Kot, "A First Course in the Calculus of Variations", AMS, ISBN: 978-1-4704-1495-5
2. A.S. Gupta , "Calculus of Variation with applications" , PHI Learning PVT LTD, ISBN: 978-8120311206

Reference Books:

1. L.Elsgolts, "Differential equations and calculus of variations", MIR Publications, ISBN 13: 978-1410210678
2. B. S. Grewal , "Higher Engineering Mathematics", Khanna Publication, 42 Edition, ISBN 13: .9788174091955
3. Krishnamo orthy C. S., "Finite element analysis: theory and programming", Mcgraw hill education (India) pvt. Ltd., 2 Edition, ISBN 13: 9780074622100
4. Moaveni, Saeed, "Finite element analysis: theory and application with ansys" Pearson education pvt.. ltd, 2 Edition, ISBN: 0137850980

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/111/104/111104025/(Functional)
   https://nptel.ac.in/courses/112/104/112104193/ (FEM)

Program:	B. Tech.					Semester : IV	
Course :	Mathematical Modeling and Simulation (Open Elective-I)					Code : BAS4604	
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior knowledge of:

a. Linear Algebra & Univariate Calculus
b. Multivariate Calculus
c. Higher order of differential equations……are essential**.**

Course Objectives:

After completion of the course, students will have adequate background, conceptual clarity and knowledge of mathematical principles related to:

1. Mathematical Modeling and its uses in different engineering disciplines.
2. Mathematical techniques that can be used to build a proper mathematical model for a given engineering problem.
3. Simulation of mathematical models using open source software.

Course Outcomes:

After learning the course, the students will be able to:

1. **Identify** the types of mathematical modeling according to the real life problem.
2. **Build** a simple mathematical model.
3. **Understand** basic operators, packages, syntax of software to develop programs for analytical solutions of ordinary and partial differential equations.
4. **Apply** Explicit and Implicit methods to partial differential equations for **analyzing** heat, wave & Laplace equations.
5. **Predict** the performance of the mathematical model.
6. **Develop** programs for Numerical Solutions of ordinary and partial differential equations using open-source software.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Basics of Mathematical Modeling:**: Introduction, open and closed systems, advantages and limitations, properties, needs and techniques used, discussion on non-uniqueness of models. Classification of mathematical models: Classical and Continuous models, Deterministic, Probabilistic and Stochastic models, Areas of applications.	7
2.	**Procedure and Techniques of Mathematical Modeling:** Procedure: Introduction, Identification of parameters, significant parameters, reduction of an open problem to a closed form, Techniques: Analytical Methods, Numerical Methods, Computer simulation, physical interpretation, case studies.	8
3.	**Problem Solving-I:** Analytical Solutions of ordinary and partial differential equations using open source software.	8
4.	**Numerical Methods:** Explicit and Implicit finite difference scheme, Stability of finite difference method, Applications of finite difference analysis in boundary value problems: one dimensional diffusion equation, Wave equation, Laplace equation.	7
5.	**Prediction of Performance:** Steps involved in a computer model, predict performance of an experimental system, Numerical Simulation and its Validation, Multiscale modeling, Sensitivity analysis.	7
6.	**Problem Solving-II:** Numerical Solutions of ordinary and partial differential equations using open source software.	8
	Total	45

Text Books:

1. Frank Severance,System Modeling and Simulation: An Introduction", John Wiley & Sons limited,2001, ISBN:978-8126519606
2. S.S. Sastry, "Introductory Methods of Numerical Analysis", PHI learning Pvt Ltd, 5th Edition, ISBN 10: 9788120345928
3. Erwin Kreyszig, "Advanced Engineering Mathematics" Wiley Eastern Ltd.,10 Edition, ISBN 13: 9780470458365

Reference Books:

1. Averill Law, "Simulation modeling and analysis" , Mc-graw Hill Publication, 5 Edition, ISBN: 9780073294414
2. Abhishek K "Gupta, Numerical Methods using MATLAB", Springer, First Edition, ISBN 13: 9781484201541
3. John A Sokolowski and Catherine M Banks ,"Principles of Modeling and Simulation", John Wiley, First Edition, ISBN:9780470289433

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/111/107/111107113/ (Mathematical Modelling)
   https://nptel.ac.in/courses/115/103/115103114/ (NM & Simulation)
   https://nptel.ac.in/courses/122/106/122106033/ (N.M. with programming)
2. **V-lab (IIT-Bombay) link**: http://vlabs.iitb.ac.in/vlabs-dev/labs/numerical_lab/labs/explist.php

Program:	B. Tech.			Semester: IV			
Course:	Financial Mathematics (Open Elective-I)			Code: BAS4605			
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior knowledge of:

a. Basic Mathematics
b. Probability……are essential**.**

Course Objectives:

The course aims at:

1. Address issues related to globalization of financial markets,
2. Development and Feasibility of financial transactions,
3. Provide the students with knowledge of a range of mathematical and computational techniques that are required for a wide range of quantitative positions in the financial sector
4. Forecasting market developments.

Course Outcomes:

After learning the course, the students will be able to:

1. **Demonstrate** knowledge of the fundamental concepts of financial mathematics
2. **Identify** various types of cash flow patterns; Compute the future value and the present value of different cash flow streams.
3. **Understand** types of Options and **apply** it to hedge against risks in existing investments.
4. Understand the characteristics of different financial assets such as money market instruments, bonds, and stocks, and how to buy and sell these assets in financial markets.
5. **Describe** and to analyze the investment environment, different types of investment vehicles;
6. **Analyze** the degree of risk for its effective management

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Fundamentals of Financial Mathematics I:** Introduction of Financial Mathematics and its application in real life, Sources of Finance; Short term finance and Long term Funds (basics), Rate of interest, simple interest, compound interest.	7
2.	**Fundamentals of Financial Mathematics II:** The time value of money, annuities and cash flows, loans, general cash flows and portfolios, derivatives, swaps, and hedging.	8
3.	**Basics of Options:** Options; (call option and put options), payoffs call and put options, speculation (call or put) and its application (option).	8
4.	**Stocks and bonds:** Stocks and bonds, Valuation of stocks and bonds, Mutual funds, Cost of capital and ratio analysis.	7
5.	**Basics of Investment:** Investment return. Uneven cash flows Compounding frequency of interest, Economic equivalence. Portfolio diversification	7
6.	**Risk & uncertainty:** Decision under risk & uncertainty, Risk premium, Portfolio diversification, Life Insurance, Endowment	8
	Total	45

Text Books:

1. Marek Capinski and Tomasz Zastawniak, “Mathematics for Finance”, Springer 2nd Edition, ISBN 13:978-0857290816.
2. Ambad Nazri Wahidudin, “Financial Mathematics and its Applications”, Ventus Publishing ApS, ISBN 978-8776819286

Reference Book:

1. Giuseppe Campolieti Roma M. Makarov “Financial mathematics a Comprehensive treatment”, CRC Press Taylor and francis Group, 1st Edition, ISBN 978-1439892428

e-sources:

1. **NPTEL Course lectures links:**
   https://nptel.ac.in/courses/112/107/112107260/

Program:	B. Tech. (Mechanical)					Semester : IV	
Course :	Neural Network and Fuzzy Logic Control (Open Elective-I)					Code : BAS4606	
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
3	-	3	3	20	30	50	100

Prior Knowledge of: Nil

Course Objectives:

This course aims at enabling students to get acquainted with,

1. Knowledge of Neural Networks and its use for controlling real time systems.
2. Knowledge about fuzzy set theory to solve various engineering problems.
3. Open-source software to perform NN toolbox and Fuzzy Logic

Course Outcomes:

After learning the course, the students will be able to:

1. **Understand** the architecture of Neural networks and types of Neural Networks.
2. **Apply** backpropagation and optimizers algorithms to update weights of Neural Network
3. **Understand** basic operators, packages, syntax of software and **Train** the neural networks using MATLAB toolbox.
4. **Understand** the various fuzzification and defuzzification methods.
5. **Apply** a fuzzy logic control system to handle uncertainty and solve engineering problems.
6. **Implement** a fuzzy logic toolbox in fuzzy control system.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Architecture of Neural Network:** Introduction, Biological neuron, Artificial neuron, Neuron modeling, Activation Function, Learning Techniques, Basic learning rules, Types of Neural Network: Single layer feed forward, Multi-layer feed forward network, Recurrent Neural Network.	7
2.	**Neural Networks For Control:** Loss function, Weight initialization, Back propagation Neural Network, Optimizers algorithms, Feedback networks, Associative Memory Network and it‟ types, Discrete time hop field networks.	8
3.	**Problem Solving-I: :** Neural Network (NN) Toolbox, NN Simulink Demos, Neural Network (ANN) implementation, NN Tool Artificial Neural Network (ANN) implementation, Case studies-	7
4.	**Fundamental of Fuzzy Logic:** Classical sets, Fuzzy Sets, Membership function, Cardinality of fuzzy set, Fuzzy complement, Fuzzy Composition, properties and operation on Fuzzy sets, Fuzzy Relation, Fuzzification, Defuzzification	8
5.	**Fuzzy Logic Control:** Fuzzy Rule, Decision making Logic, Linguistic variables, Inferences, Fuzzy Inference system: Mamdani FIS, Sugeno FIS, Designing Fuzzy Controller, Fuzzy optimization, Introduction to generate a genetic algorithm, Applications of FIS.	7
6.	**Problem Solving-II:** Fuzzy Logic Toolbox, Fuzzy Logic Simulink Demos, Fuzzy Logic Controller (FLC) implementation, Simulink Fuzzy Logic Controller (FLC) implementation, Applications of FLC to Control System.	8
	Total	45

Text Books:

1. Kosko, B, “Neural Networks and Fuzzy Systems: A Dynamical Approach to Machine Intelligence”, Prentice Hall, New Delhi, 2004.
2. Ross T. J. , “Fuzzy logic with engineering applications (Vol. 2)”, New York: Wiley, 2004, ISBN: 9783030375478

Reference Books:

1. Jack M. Zurada, “Introduction to Artificial Neural Systems”, PWS Publishing Co., Boston, 2002.
2. Zimmerman H.J., “Fuzzy set theory and its Applications”, Kluwer Academic Publishers Dordrecht, 2001.
3. Driankov,Hellendroonb, “Introduction to fuzzy control”, Narosa Publishers,2001.
4. G Klir, B Yuan, “Fuzzy sets and fuzzy logic : Theory and application”, PHI, ISBN:
5. LauranceFausett, Englewood cliffs, N.J., “Fundamentals of Neural Networks”, PearsonEducation, New Delhi, 2008
6. B Yegnanarayana : Artificial Neural Networks for pattern recognition ,PHI Learning Pvt. Ltd., 14-Jan-2009

E-source:

1. Online course “Fuzzy logic and Neural Network” by Prof. Dilip Kumar Pratihar, IIT Kharagpur. https://nptel.ac.in/courses/127/105/127105006/

Program:	S.Y.B. Tech. (All Branches)				Semester: IV		
Course :	Professional skills for Engineers				Code: BHM4101		
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
1	2		2	30	-	20	50

Prior knowledge of

a. Basic Language Skills

Course Objectives:

This course aims at enabling students:

1. To introduce students to the fundamentals of effective communication
2. To introduce students to the skills to prepare and deliver effective presentations and learn techniques of mastering group discussions.
3. To introduce students to interview skills and corporate etiquettes
4. To introduce students to professional ethics and organizational skills

Course Outcomes:

After learning the course, the students will be able to

1. **Understand** the nuances of effective communication skills at the workplace.
2. **Demonstrate** presentation skills and group discussions skills to excel in the professional environment.
3. **Apply** interview skills and corporate etiquettes effectively to hone the opportunities of employability.
4. **Analyze** career management skills that can lead to improved employment.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Introduction and Fundamentals of Communication:** Need for effective communication, Functions of Communication, Organizational Communication, Verbal-Oral and Written communication, Non-verbal communication, Barriers to Effective Communication	11
2.	**Presentation Skills:** 4Ps (Planning, Preparation, Practice, Presentation), guidelines for developing PPT, Outlining, Effective use of A/V aids and Modes of Delivery **Mastering Group Discussion skills:** Skills evaluated in Group discussion, Types of Group discussion- Factual, Abstract, Controversial and Case studies, Do's and Don'ts in Group Discussion	12
3.	**Interview Skills:** Interview Process, Types of Interview: Job interview, Appraisal Interview, Exit, Interview, Panel Interview; Self Introduction, Pre and Post interview activities, Skills evaluated in interview, Do's and Don'ts during Interview **Cover letter & Resume**: Job Application letter, Difference between CV and Resume Writing skills, Resume writing, Writing SOPs **Corporate Etiquettes:** Dressing Etiquettes, Dining Etiquettes, Telephonic etiquette, Business card Etiquettes, Email etiquettes	11
4.	**Professional Ethics:** Integrity, Objectivity, Professional competence and due care, Confidentiality Professional behavior. **Organizational Skills:** Physical Organization, Digital Organization, Planning, Time management & Communication	11
	Total	45

Text Books:

1. R.Gajendra Singh Chauhan and Sangeeta Sharma, Soft Skills-An Integrated Approach to Maximize Personality, Wiley Publication, ISBN: 987-81-265-5639-7

Reference Books:

1. Muralikrishna C., Sunita Mishra, Communication Skills for Engineers 2nd edition, Pearson, 2. New Delhi 2010
2. Indrajit Bhattacharya, An Approach to Communication Skills, DhanpatRai, Delhi, 2008 4.
3. Simon Sweeney, English for Business Communication, Cambridge University Press.
4. Sanjay Kumar and Pushpa Lata, Communication Skills, Oxford University Press.
5. Barun K.Mitra, Personality Development & Soft Skills, Oxford University Press, 2012 New Delhi.

E-sources:

1. https://nptel.ac.in/courses/109107121
2. https://nptel.ac.in/courses/122106031https://www.coursera.org/learn/principles-of-management (Ethics)

Program:	B. Tech. (Mechanical)			Semester: IV			
Course:	Computer Aided Machine Drawing - II			Code: BME4912			
Teaching Scheme				Evaluation Scheme			
Lecture	Practical	Hours	Credit	IE	MTE	ETE	Total
-	2	2	--	--	--	--	--

Prior knowledge of:

a. 2D, 3D drafting
b. Various manufacturing processes
c. Dimensional tolerances, geometric tolerances…..are essential.

Course Objectives:

1. To develop an ability to create assembly models of simple machines
2. To develop an ability to create 2D drawings from 3D models
3. To learn how effectively tolerance parts in engineering drawing.
4. To apply various kinematic constraints for assembly
5. To develop ability to create surface models for mechanical components.

Course Outcomes:

After learning the course, the students should be able to:

1. CREATE 3D assemblies that represent mechanical applications.
2. INTERPRET dimensioning, tolerance, and surface finish symbols from production drawing
3. APPLY geometric and dimensional tolerance, surface finish symbols in drawings
4. CREATE Kinematic simulation for motion study.
5. CREATE surface models for mechanical components

Detailed Syllabus

Unit	Description	Duration (H)
1	**Assembly Modeling** 1. Top-down and Bottom-Up Assembly approaches 2. Defining relationship between various parts of machine. 3. Apply constraints. 4. Generation of exploded view. 5. Design for manufacturing and assembly concept with suitable examples. 6. Assembly modeling by importing parts from free online resources.	8
2	**Production drawing** **1.** Generation of 2-D sketches from parts and assembly 3-D model, Placing Dimensions to Views, Tolerances, Notes, **2.** Drafting Tools, Bill of Material, Balloon Creation **3.** APPLY geometric and dimensional tolerance, surface finish symbols in drawing. Case studies of Industrial drawing of mechanical components.	10
3	**Kinematics Simulations** Creating a Mechanism, modifying a Mechanism, completing a Macro Mechanism, Master Exercise: Create Motorbike Suspension Mechanism, Creating Kinematics Simulations, Recording and Editing a Kinematics Scenario, Modifying and Plotting Excitations.	6
4.	**Introduction to surface modeling** Introduction to Surface Design, Creating Wireframe Geometry, Shape Design Common Tools, Creating Surfaces, Understanding operations toolbar.	6
	Total	30

Text Books:

1. Bhatt, N. D. and Panchal, V. M., (2014), “Machine Drawing”, Charotar Publishing House Pvt. Ltd, Anand, India, ISBN-13: 978-9385039232
2. ASME Y14.5 -2018, ASME, 2018
3. CATIA For Engineers & Designers V5R16, Sham Tickoo

Reference Books:

1. Cogorno, G. R., (2020), "Geometric Dimensioning and Tolerancing for Mechanical Design", 3rd edition, McGraw-Hill Education
2. Blokdyk, Gerardus, (2019), "Geometric Dimensioning and Tolerancing: A Complete Guide - 2020 Edition", 5STAR Cooks
3. Standards: ISO/TR 23605:2018, ISO 1101:2017, SP 46, IS 15054(2001)

List of Experiments:

1. Assignment on assembly of the parts using proper constrained conditions and generation of exploded view.
2. Assignment on Assembly modeling for a product by importing parts from free online resources
3. Study, reading and generation of production drawing for given parts and assembly by applying required GD &T symbol
4. Create Kinematic simulation for assembly.
5. Assignment on surface modeling of a machine components

Program:	B. Tech. (All branches)							Semester: IV			
Course :	Life Skills-IV							Code : BHM4940			
Teaching Scheme					Evaluation Scheme						
Lecture	Practical	Hours	Credit	IE	MTE	ETE	TW	PR	OR	Total	
-	2	-	-	-	-	-	-	-	-	-	

Prior knowledge of: Nil

Course Objectives:

1. To learn about the social functioning and diverse culture in the country.
2. To be aware and improve interpersonal behavioral patterns.
3. To inculcate caring and serving qualities towards family, society and environment at large.

Course Outcomes:

After Successfully completing the course the students should be able to:

1. Apply social work practices in the context of diverse cultures.
2. Develop a broad understanding of Indian culture through various art forms.
3. Apply effective ways of interpersonal behavioral patterns eliminating their unhelpful thoughts, feelings & actions.
4. Develop skills which are necessary to initiate ideas and pursue them for holistic development of the individual.

Detailed Syllabus:

Unit	Description	Duration(H)
1.	**Social Welfare** Environment awareness such as Tree Plantation, Natural resources awareness etc, Donation Camp, Visit to Orphanage, Old Age home and Villages, Contribution in social activity like Pani Foundation, Swaccha Bharat Abhiyan, Save Girl Child/Animals/Birds/Trees etc., Activity based on societal projects / Project Exhibitions etc. **Cultural Awareness** Divisions of Indian classical music: Hindustani and Carnatic, Dances of India, Various Dance forms: Classical and Regional, Rise of modern theatre and Indian cinema. or **Transaction Analysis** Introduction to TA, Basic Assumptions of TA, Theory of Personality Ego States, Strucural and Functional, Ego States Diagnosis, Egogram, Structural Pathology, Contamination, Theory of Communication, Types of Transactions, Strokes, Stroke Economy, Theory of Life Positions, Injunctions	**12**
2.	**Caring and service** Hospital Caring, Personal Safety, First Aid, Disaster Management Gardening, Organic farming, Cooking, etc	**12**
	Total	**24**

Reference Books:

1. K. Singh, "An introduction to Social Work", 14 April 2011.
2. Bishnu Mohan Dash, Mithilesh Kumar, D. P. Singh, Siddheshwar Shukla, "Indian Social Work", 1 October 2020.
3. Martin Davies, "Social work with Children and Families", 20 March 2012.
4. Anita Kainthla, "Baba Amte – A Biography", 1 January 2006.
5. Aroup Chatterjee , "Mother Teresa – The untold story", 1 January 2006.
6. Improving Behaviour and Raising Self-Esteem in the Classroom, A Practical Guide to Using Transactional
7. Analysis, Giles Barrow, Emma Bradshaw, Trudi Newton, David Fulton Publishers, 1 October 2001.
8. Transactional Analysis, 100 Key Points and Techniques, Mark Widdowson, 8 September 2009.
9. Benjamin Colodzin, "Helping ourselves by Helping Others", 3 August 2020.
10. Smith Mark K. "The Art of Helping Others", Jessica Kingsley Publishers,15 April 2008.
11. Chip Heath, "Decisive: How to Make Better Choices in Life and Work", March 26, 2013.

Program:	B. Tech. (Mechanical)			Semester: IV		
Course:	Environmental Sciences			Code : BHM9961		
Teaching Scheme				Evaluation Scheme		
Lecture	Hours	Credit	IE	MTE	ETE	Total
1	1	-	--	-	-	-

Prior knowledge of: Nil

Course Objectives:

1. To gain an understanding on the concepts and strategies related to sustainable development and identify and analyse various conservation methods for renewable and non-renewable resources.
2. To examine biotic and abiotic factors within an ecosystem and to identify energy flow in ecosystem.
3. To understand the value of biodiversity and identify current efforts for it‘s conservation at national and local level
4. To provide comprehensive overview of environmental pollution & technology associated with monitoring & control.

Course Outcomes:

After completion of this course, the students will be able to,

1. Demonstrate an integrative approach to environmental issues with a focus on sustainability and identify the role of organism in energy transfer in different ecosystem.
2. Distinguish between renewable and non-renewable resources and analyse consumption of resources
3. Identify key threats to biodiversity and develop appropriate policy options for it‘s conservation.
4. Analyse the impact of environmental pollution and the science behind those problems and potential solutions.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Multidisciplinary nature of environmental studies:**Definition, scope and importance, Need for Public awareness, **Natural Resources**: Renewable and non- renewable resources: Natural resources and associated problems) Forestb) Waterc) Mineral d)Food e) Land f) Energy, Role of an individual in conservation of natural resources, Use of resources for sustainable lifestyle.	3
2	**Ecosystems**: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposer, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids, Characteristic features, Case study on Forest ecosystem, Aquatic ecosystem.	3
3.	**Biodiversity and its conservation:** Introduction – Definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic values, Biodiversity at global, national and local levels, India as a mega-diversity nation, Hotspots of biodiversity, Threats to biodiversity, Conservation of biodiversity, Case study on any one Hotspot of biodiversity.	3
4.	**Environmental Pollution:** Definition, Cause, effects and control measures of different pollution: a. Air b. Water c. Soil d. Noise e. Thermal f. Nuclear hazards, Solid waste management, Relevance of environmental ethics for environmental protection, **Social Issues and the Environment:** From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, Impact of Climate change, Innovative ideas for creating public environmental awareness.	3
	Total	12

Text Books:

1. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T., “Environmental Encyclopedia”, Jaico Publications House, 1st edition, 2000, ISBN-13: 978-8172247867
2. Agarwal, K.C, “Environmental Biology”, Nidhi Publishers, 2nd edition ,2008, ISBN-13978-8189153021

Reference Books:

1. BharuchaErach, “The Biodiversity of India”, Mapin Publishing Pvt. Ltd., 1st edition, 20021, ISBN-108188204064

Program:	B. Tech. (Mechanical)				Semester: IV	
Course:	Constitution of India				Code: BHM9962	
Teaching Scheme				Evaluation Scheme		
Lecture	Hours	Credit	IE	MTE	ETE	Total
1	1	-	-	-	-	-

Prior knowledge: Nil

Course Objectives:

1. To enable the student to understand the importance of constitution
2. To identify individual role and ethical responsibility towards nation.
3. To understand human rights and its implications
4. To know about central and state government functionalities in India.

Course Outcomes:

After learning the course, the students will be able to:

1. Understand the functions of the Indian government and get acquainted with knowledge of Constitutional Amendments.
2. Identify and explore the basic features, modalities about Indian constitution and assessment of the Parliamentary System in India.
3. Differentiate and relate the functioning of Indian Political system at the Central and State level.
4. Comprehend the fundamental rights and abide the rules of the Indian constitution.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Introduction to Constitution:** Meaning of the constitution law and constitutionalism, making of constitution, Salient features and characteristics of the Constitution of India, Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties and it's legal status, Citizenship.	3
2.	**System of Government- Center & State level and local level** Structure and Function of Central Government, President, Vice President, Prime Minister, Cabinet, Parliament, Supreme Court of India, Judicial Review, Federal structure and distribution of legislative and financial powers between the Union and the States, local self-government	3
3.	**Judiciary:** Governor, Chief Minister, Cabinet, State Legislature Judicial System in States, High Courts and other Subordinate Courts, Parliamentary Form of Government in India.	3
4.	**Constitution Functions:** Indian Federal System and it's characteristics, Center& State Relations, President's Rule, Constitutional Amendments and powers, Constitutional Functionaries, Emergency Provisions, Assessment of working of the Parliamentary System	3
	Total	12

Text Books:

1. Durga Das Basu, "Introduction to the Constitution of India ", Prentice Hall of India, New Delhi,24th edition, 2020, ISBN-109388548868
2. Clarendon Press, Subhash C, Kashyap, "Our Constitution: An Introduction to India's Constitution and constitutional Law", NBT, 5th edition, 2014, ISBN-9781107034624

Reference Books:

1. Maciver and Page, "Society: An Introduction Analysis ", Laxmi Publications, 4th edition, 2007, ISBN-100333916166
2. PM Bhakshi, "The constitution of India", Universal Law Publishing - An imprint of Lexis Nexis, 14th edition, 2017, ISBN-108131262375

Program:	B. Tech. (Mechanical)			Semester: IV		
Course:	Emotional Intelligence			Code: BHM9963		
Teaching Scheme			Evaluation Scheme			
Lecture	Hours	Credit	IE	MTE	ETE	Total
1	1	-	-	-	-	-

Prior knowledge of: Nil

Course Objectives:

1. To develop an awareness of Emotional Intelligence models
2. To understand intelligence and develop emotional competence
3. To understand how you use emotion to facilitate thought and behavior
4. To know and utilize the difference between reaction and considered response

Course Outcomes:

After completion of this course, the students will be able to,

1. Understand how to manage emotions, behavior and self-control in any situation resulting in better productivity
2. Employ emotional intelligence competencies to effectively interact with people, colleagues and employees in building stronger relationships at work and at home
3. Articulate emotions using the right verbal and non-verbal language
4. Use tools to regulate their emotions and recognize and respond appropriately to emotions in self and others.

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Introduction to Emotional Intelligence (EI):** What is Emotional Intelligence, Emotional Intelligence and various EI models, The EQ competencies of self-regulation,motivation, empathy and interpersonal skills, Understand EQ and its importance in life.	3
2.	**Self-awareness (SA):** Seeing the other side, giving in without giving up. **Tools** : Think, Feel, Act Cards, Plutchik's Wheel of Emotions& Emotional intelligence test **Self-Regulation/Managing Emotions:** The science of Emotions, Self-emotionalquotient	3
3.	**Gaining Control:** Use of Coping Thoughts and Relaxation Techniques to manage emotions**,** **Activities:** Be the Fog, Temperament Analysis. **Emotion recognition in others:** The universality of emotional expression, perceiving emotions accurately in others to build empathy **Activities :** Mindful Listening, Perceptual Positions	3
4.	**Emotional Intelligence at Work place:** Importance of Emotional Intelligence at Work place, role of empathy and trust in relationships, building effective work relationships, conflict resolution strategy, Cohesive team building, **Tests** : My Colored Hat, ―I Am‖ Circle, Empathy Cards	3
	Total	12

Text Books:

1. Daniel Goleman, "Emotional Intelligence – Why It Matters More Than IQ,", Bantam, 10th Anniversary edition, 2005, ISBN: 978-0553383713
2. Steven C. Hayes, Spencer Smith, "Get Out Of Your Mind And Into Your Life: The New Acceptance and Commitment Therapy", Read How You Want, [Large Print] edition, 2009, ISBN-13 : 978-1458717108

Reference Books:

1. Steven Stein, "The EQ Edge", Jossey-Bass, 3rd edition, 2011, ISBN-13: 978-0470681619
2. Drew Bird , "The Leader's Guide to Emotional Intelligence", Createspace Independent Pub, Kindle Edition, 2016, ISBN-13 : 978-1535176002

Program :	B. Tech. (All branches)				Semester : IV	
Course:	Entrepreneurship Development				Code : BHM9964	
Teaching Scheme			Evaluation Scheme			
Lecture	Hours	Credit	IE	MTE	ETE	Total
1	1	-	-	-	-	-

Prior knowledge of : Nil

Course Objectives:

1. To inspire students and help them imbibe an entrepreneurial and start-up mind-set
2. To develop and strengthen entrepreneurial quality among students.
3. To understand the abilities to become an Entrepreneur.
4. To acquaint with legalities in product development, IPR, Trademarks, Copyright and patenting
5. To know the facets of Business plans, Entrepreneurial Finance

Course Outcomes:

After learning the course, the students will be able to:

1. Develop an entrepreneurial mind-set by learning key skills such as product design, salesmanship, marketing and interpersonal skills.
2. Interpret their own business plan and analyse factors that contributed to the failure of a start-up
3. understand how to determine the best source of capital for a company & how to find revenue & expense assumptions
4. Understand the legalities in product development, IPR, Trademarks, Copyright and patenting

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Concept and Scope:** Entrepreneurship as a career, Traits of Successful Entrepreneur/ Entrepreneur, Why to become entrepreneur, Entrepreneurship Development Phases, Problem Solving and Ideation Process, Design Validation, Types of Start-ups	3
2.	**Creating Entrepreneurial Venture** : Sources of Innovation, methods of generating ideas, Prototype preparation and validation, Legal Issue, Private/Public Limited Company formation requirements, Intellectual Property Protection: Patents Trademarks and Copyrights, **Entrepreneurial Failure** : Case study of patterns, Early failures: Good idea bad planning, False start , False positive, Late-stage failures: Speed trap, Cascading miracle , False confidence	3
3.	**Business Plan Preparation:** Sources of product for business: Feasible study, Ownership, capital, budgeting, Marketing plan for the new venture, steps in preparing marketing plan, Business Model Canvas (BMC), Financial plan- proforma income statements, Ratio Analysis.	3
4.	**Financial Modeling and Metrics:** Spreadsheets, Benchmarks, Revenue assumptions, expense assumptions, Metrics customer Acquisition cost and life time model, Metrics viral coefficient, Funnel Analysis, **Entrepreneurial Finance:** venture capital, financial institutions supporting entrepreneurs, Lease Financing; Funding opportunities for Start-ups in India, Crowd funding, Angel investing	3
	Total	12

Text Books:

1. Kumar Arya, "Entrepreneurship: Creating and Leading an Entrepreneurial Organization", Pearson Education India, First edition, 2012, ISBN-10: 8131765784; ISBN-13: 978-8131765784
2. S.S.Khanka, "Entrepreneurial Development", S Chand and Company Limited, Revised 2012th edition, 2012, ISBN : 81-219-1801-4

Reference Books:

1. Taneja, Gupta, Entrepreneur Development New Venture Creation", Galgotia Publishing Company, 2nd edition. 2017, ISBN: 9788185989594
2. Charantimath, Poornima, "Entrepreneurship Development and Small Business Enterprises" Pearson Education, 3rd edition, 2018, ISBN: 8177582607, 9788177582604
3. Blake Masters and Peter Thiel, "Zero to One", Plata Publishing, 2nd edition, 2014, ISBN-10 : 9780804139298 - ISBN-13 : 978-0804139298

Program:	B. Tech. (Mechanical)				Semester: IV	
Course:	Research Article Writing				Code: BHM9965	
Teaching Scheme			Evaluation Scheme			
Lecture	Hours	Credit	IE	MTE	ETE	Total
1	1	-	-	-	-	-

Prior knowledge of: Nil

Course Objectives:

1. To understand about how to write effective research article\
2. To create awareness about grammar, lexical choices, citations in the text
3. To develop a full-length article, proposal or conference presentation
4. To familiarize the basic methods and techniques of research writing

Course Outcomes:

After completion of this course, the students will be able to,

1. Understand necessary traits to write effective research article with appropriate grammatical & lexical choices in text
2. Comprehend the importance of citations, indexing, indexed articles and plagiarism
3. Develop an ability of critical thinking necessary to analyse a research reports
4. Write a research article, review article, thesis chapter and other related academic research text effectively and demonstrate importance of revising and proofreading for writing research article

Detailed Syllabus:

Unit	Description	Duration (H)
1.	**Introduction to Research Writing:** What is a research article? Understanding what is Research Writing‘, Qualities and skills required in a Research writer, Types of Research writing, choosing a suitable journal/conference/book chapter, How to conduct an effective Research, Abstract Writing, Selection of keywords, defining problem statement.	3
2.	**Sources of citations**: Understanding of giving citation to other works, Identifying relevant citations, Understanding impact factor, Importance of Indexing and Indexed articles, learning to scan research articles quickly and effortlessly, Using Your Sources Wisely**:** what to cite, where to find good sources and how to use them, avoiding plagiarism **Plagiarism tools**: iThenticate, Grammarly **Citation Tools :**Mendeley, ,BibMe, Citefast, APA, MLA	3
3.	**Drafting**: Structure of a basic research paper, stages of writing and research, learn to write the first draft, Understanding the components of an article: Abstract, Introduction, Preliminary concepts, proposed system, Experimental section, result analysis and discussion, Conclusion, Reference.	3
4.	**Revising and Editing:** Importance of revision, Understanding the comments of reviewer, Point-to-Point address of reviewer comments, What/Whatnot to revise, Emphasis on Journal formats, Proper usage of Grammar and sentence formatting, Steps for submitting the revised manuscript/article	3
	Total	12

Text Books:

1. Charles A. MacArthur , “Handbook of Writing Research”, The Guilford Press; 2nd edition, 2016, ISBN-10: 1462529313, ISBN-13: 978-1462529315
2. Margaret Cargill, Patrick O'Connor, “Writing Scientific Research Articles”, Wiley-Blackwell, 2nd Edition, 2013, ISBN: 978-1-118-57070-8

Reference Books:

1. Booth W., Colomb G. and Williams J., “The Craft of Research”, University of Chicago Press,4th edition, 2016, ISBN-13: 978-0226239736
2. Jennifer Peat, Elizabeth Elliott, Louise Baur, Victoria Keena ,“Scientific Writing Easy when you know how”, Wiley & Sons, Inc, 2nd edition, 2013, ISBN:9780727916259